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Heidelberg University Examination Rules and Regulations for the Master's Degree Programme in Philosophy

dated 31 March 2009

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Section I: General provisions

§ 1 Purpose of the academic programme and examination

- (1) Essentially, the Master's degree programme in Philosophy focuses on the following topics:
 1. theoretical philosophy
 2. practical philosophy
 3. history of philosophy, of which exemplary problems related to theoretical and practical philosophy will be primarily studied.
- (2) The purpose of the Master of Arts examinations is to assess whether students have an overview of the interconnections within their subject, have the ability to apply in-depth academic methods and knowledge, and are able work independently following sound academic principles. The objective of the programme is to impart systematic-philosophical competencies, well-founded philosopho-historical knowledge and intellectual innovative capabilities. A further specific aim of the academic programme is to expand and consolidate the knowledge gained during the Bachelor's degree programme in Philosophy. In the case of appropriate aptitude and disposition, the programme can also complement other university degrees.
- (3) Admission to the academic programme is subject to separate admissions regulations.

§ 2 Master's degree

Upon successful completion of the Master's examination, Heidelberg University will confer the academic degree of "Master of Arts" (abbreviated to M.A.).

§ 3 Standard period of study, programme structure and range of courses offered

- (1) The standard period of study for the Master's degree programme is four semesters, including examinations and the Master's thesis.
- (2) Lectures and courses in the Master's degree programme are held in the first three semesters; the Master's thesis is to be completed during the fourth semester. Successful completion of the Master's degree programme requires a total of 120 credits (CP/ECTS) in both compulsory and elective courses.
- (3) The Master's programme is a modular programme. Of the 120 credits, 80 CP are allocated to subject-related lectures and courses in the degree programme Philosophy, 30 CP to the Master's thesis and 10 CP to the final oral examination
- (4) The required modules and affiliated lectures and courses in Philosophy as a minor subject (20 CP) are listed in Appendix 1B.

- (5) Generally, the language of instruction and examinations is German. Lectures and courses may be held, and examination components completed entirely or partially in English or, in exceptional cases, in another modern foreign language.
- (6) Prerequisites for the Master's degree programme include the certificate Latin (Latinum) or the certificate Ancient Greek (Graecum) or comparable proof of Latin or Greek skills. Proof of aforementioned skills must be submitted on the date of admission to the final examination at the latest.

§ 4 Modules, credits and transcript of grades

- (1) A module is a teaching unit, self-contained in terms of both time and content and comprised of various lectures and courses. Modules consist not only of lectures and courses, but also of the examination prerequisites necessary for completion of the module.
- (2) The Master's thesis and the final oral examination are regarded as individual modules.
- (3) A distinction is made between
 - compulsory modules: must be completed by all students
 - compulsory elective modules: students may select these from a limited subject area
 - elective modules: students may freely choose these from the modules offered in their subject.
- (4) All components within a module must be graded as "sufficient" (4.0) or higher (=sub-module grades) for successful completion of the module.
- (5) Credits are awarded for successfully completed modules, including their individual components. One credit corresponds to a student workload of 30 hours.
- (6) A transcript of records is issued at the end of each semester, listing all successfully completed module and sub-module examinations, including the corresponding credits and grades.

§ 5 Examinations board

- (1) The examinations board of the Faculty of Philosophy is responsible for the organisation of the final examinations and tasks defined in the examination rules and regulations. It consists of two professors, a representative of the research assistants, and a student with advisory authority. The faculty council appoints the chairperson, the deputy chairperson, and the other members of the examinations board for a period of two years each. The student member is appointed for one year. The chairperson and the deputy chairperson must be professors.
- (2) The examinations board ensures that the examination rules and regulations are upheld and provides recommendations for further improving the curriculum and the examination rules and regulations. It appoints the examiners and observers for

Master's examinations. The examinations board may delegate these appointments to its chairperson or to another person authorised by the Institute of Philosophy. Any questions regarding examinations may be referred to the examinations board.

- (3) The chairperson manages the business of the examinations board, prepares and chairs meetings and has the deciding vote in the event of a tie vote.
- (4) The examinations board may confer further responsibility to its chairperson, or another person authorised by the Institute of Philosophy, provided this does not violate applicable law. Such a decision may be revoked at any time. The examinations board must be informed about the execution of these tasks on a regular basis.
- (5) Members of the examinations board have the right to attend examinations.
- (6) Members of the examinations board, examiners, and observers are obliged to maintain professional confidentiality. Members who are not civil servants are sworn to secrecy by the chairperson.
- (7) The candidate must be informed of negative decisions of the examinations board immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.
- (8) The Joint Examination Office supports the examinations board and executes its decisions.

§ 6 Examiners and observers

- (1) In general, examinations which are not completed during the course of study may only be carried out by professors, junior professors, lecturers, associate professors, or research associates who have been granted the right to conduct examinations due to longstanding teaching experience. Research assistants, research associates, adjunct lecturers and lecturers with special responsibilities may only be appointed to conduct examinations under exceptional circumstances; if there are not enough faculty members available, who are authorised to conduct examinations.
- (2) Examination components completed during the course of study are usually conducted by the teacher of the respective course.
- (3) Observers must have sat the corresponding Master's examination or equivalent.
- (4) The candidate may suggest an examiner for the Master's thesis and the final oral examination; however, this does not constitute legal entitlement to be examined by a particular examiner.
- (5) The chairperson of the examinations board ensures that candidates are given sufficient advance notice of examiners' names.

§ 7 Recognition of course credits, examination results and academic degrees

- (1) Course credits and examination results as well as academic degrees that were obtained through a degree programme at another state or state-recognised institution of higher education or university of cooperative education (Berufsakademie) in the Federal Republic of Germany, or through degree programmes at state or state-recognised institutions of higher education abroad, will be recognised as long as the skills acquired do not differ significantly from those required for the courses and examinations or the degrees that are replaced. This recognition is required in order to continue an academic programme, take examinations, enrol in a further academic programme or be admitted to a doctoral programme. The validity of § 15, paragraphs 3 and 4 State Public Service Law (Landesbeamtengesetz, LBG) remain unaffected.
- (2) Preliminary and intermediate examinations taken at other German universities in the same degree programme or in a similar degree programme will be recognised. Courses completed at recognised distance-learning institutions will be considered equivalent to those in a corresponding traditional degree programme with regard to determining the duration of study.
- (3) It is the applicant's responsibility to provide all information necessary for recognition of credits. It is the responsibility of the office which carries out the recognition procedure to prove that an application does not fulfil the requirements.
- (4) If existing agreements between the Federal Republic of Germany and other states concerning the equivalence of university degree programmes (Equivalency Agreements) diverge from paragraph 1 and § 29, paragraph 2, clause 5 of the State Law of Baden-Württemberg on Higher Education (Landeshochschulgesetz, LHG), and thereby favour students from other states, the rules and regulations in the Equivalency Agreement shall take precedence.
- (5) Examination components are to be graded on the basis of a credit system that allows for recognition of credits from equivalent or similar degree programmes studied at Heidelberg University, or at other universities. This also applies to credits gained at universities of cooperative education, provided that equivalence is established.
- (6) Knowledge and skills acquired outside of the higher education system are to be recognised for a degree programme at a higher education institution if:
 1. the requirements for university admission are fulfilled at the time of recognition,
 2. the knowledge and skills to be recognised for the university degree programme are equivalent in both content and level to the course credits and examinations which they are to replace, and
 3. the criteria for recognition have been verified in accreditation.
 Knowledge and skills gained outside of the higher education system may not replace more than 50% of the university degree programme. Universities shall specify the details in the examination rules and regulations, in particular the extent to which knowledge and skills gained outside of the higher education system can be recognised and the preconditions that must be fulfilled. The examination rules

and regulations may require the completion of a placement test.

- (7) Credits may be awarded for study and examination components completed in the context of refresher courses (Kontaktstudien). When recognising credits from refresher courses for a university degree programme, paragraphs 2 and 5, as well as paragraph 6, clause 1, item 1, apply accordingly. When recognising knowledge and skills gained outside of the higher education system for refresher courses, paragraph 6 applies accordingly.

§ 8 Unexcused absences, withdrawal, exceeding of deadlines and deception

- (1) An examination is graded as "failed" (5.0), if a candidate fails to attend the examination and is unable to provide a valid reason for his or her absence, or if the candidate withdraws after the examination has started. The same applies if the candidate fails to complete a written examination by the established deadline without a substantiated reason, unless the candidate is not at fault for exceeding the deadline.
- (2) Reasons for withdrawal or absence must be plausible in accordance with paragraph 1, and must be submitted immediately to the examinations board in writing. If the candidate, or a child for whom the candidate is generally the sole carer, is ill, a medical certificate must be provided. In the event of doubt, the University can request a medical certificate from a designated doctor. If the reasons stated are accepted, a new examination date will be scheduled. In this case, examination results that are already available will be taken into account.
- (3) When deciding whether the candidate is at fault for exceeding a deadline for registration or taking an examination, the examinations board must respect the provisions stated in the Maternity Protection Act and the legal regulations concerning parental leave, and allow candidates to make appropriate use of these provisions.
- (4) If the candidate tries to influence the examination results through deception or by using unauthorised aids, the examination will be graded as "failed" (5.0). If a candidate disrupts the proper course of the examination, the examiner or examination supervisor may exclude the candidate from further taking part in the examination. In this case, the examination result shall be graded as "failed" (5.0). In extreme cases, the examinations board may exclude the candidate from all further examinations.
- (5) In accordance with paragraph 4, clauses 1 and 2, the candidate may request, within a period of one week, that the decision is reviewed by the examinations board. The candidate must be informed of negative decisions immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.

§ 9 Types of examinations completed during the course of study

- (1) Examination components completed during the course of study are:
 1. oral examinations
 2. written examination
- (2) If candidates provide a medical certificate which plausibly proves that they are not able to take examination components in the form prescribed, completely or partially, due to permanent or sustained health problems, the examinations board or the person authorised by the Institute of Philosophy may allow them to take an equivalent examination in an alternative form. The same applies for other course requirements.

§ 10 Oral examination components completed during the course of study

- (1) The purpose of oral examination components is to assess whether candidates are able to identify interconnections within the examination matter and relate specific problems to these interconnections. In addition, candidates should demonstrate that they have adequate fundamental knowledge relating to their academic programme.
- (2) An oral examination lasts between 20 and 60 minutes.

§ 11 Written examination components completed during the course of study

- (1) In written examination components, candidates should demonstrate that they are able to recognise problems relating to their subject and find solutions for them using subject-specific methods within a limited period of time and using limited resources.
- (2) A written examination lasts between 60 and 120 minutes. Multiple choice questions are permitted.
- (3) If a written examination component is taken as a term paper, candidates must assure that they are the authors of their own work and have used no sources or aids other than those indicated.
- (4) The evaluation period for written examinations should not exceed four weeks.

§ 12 Assessment of examination components

- (1) Grades for the individual examination components are determined by the respective examiners. The following grades must be used for assessment of examinations:

1 = very good	=	an outstanding performance;
2 = good	=	a performance which lies substantially above average requirements;

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3 = satisfactory	=	a performance which fulfils average requirements;
4 = sufficient	=	a performance which, despite deficiencies, still meets the requirements;
5 = failed	=	a performance which, due to considerable deficiencies, does not meet the requirements.

For a more detailed assessment of examination performance, grades may be further differentiated by increasing or decreasing the individual grades by 0.3; however, the grade 0.7 and incremental grades above 4.0 may not be applied.

(2) The final module grade is calculated on the basis of the unrounded values for sub-module examinations and weighted according to the number of credits earned. For modules that require a final module examination, the grade received for the final module examination constitutes the overall grade for this module.

(3) Final module grades and the overall Master's examination grade are:

for an average of up to and including 1.5	very good
for an average of between 1.6 and up to/including 2.5	good
for an average of between 2.6 and up to/including 3.5	satisfactory
for an average of between 3.6 and up to / including 4.0	sufficient

(4) When calculating final module grades and the overall examination grade, only the first decimal after the point is taken into account, without rounding. The overall grade for the Master's examination is calculated in accordance with § 19, paragraph 2.

(5) In addition to the German-system grades, students who have passed the examinations will also be awarded a letter grade according to the following scale:

- A for the top 10 %
- B for the following 25 %
- C for the following 30 %
- D for the following 25 %
- E for the following 10 %

Depending on the size of the graduating cohort, the grades achieved by at least two previously graduating year groups may also be taken into account when calculating the relative grades for the current graduating year group. For degree grades, the ECTS grade must be included. For individual modules, the ECTS grade may be listed when possible and necessary.

Section II: Master's examination

§ 13 Master's examination admission requirements

- (1) Admission to the individual examinations for the Master's examination will only be authorised for those who:
 1. are enrolled in the Master's degree programme in Philosophy at Heidelberg University,
 2. have not lost their entitlement to take the final examinations in the Master's degree programme in Philosophy.
- (2) The following certificates must be submitted for admission to the final oral Master's examination:
 1. passed modules, lectures and courses listed in Appendix 1 according to the credit points stated in § 3,
 2. proof of the certificate Latin (Latinum) or the certificate Ancient Greek (Graecum), or proof of comparable knowledge of Latin or Ancient Greek.
- (3) Students may only start to work on their thesis after successful completion of the final oral examination.

§ 14 Admission procedure

- (1) The application for admission to the examination must be made in writing, and addressed to the chairperson of the examinations board. The following must be included in the application:
 1. proof of fulfilment of the admission requirements as stated in § 13,
 2. a declaration from the candidate, stating whether they have previously failed a Master's examination in a Master's degree programme in Philosophy, or whether they are currently undergoing an examination procedure in such a degree programme.
- (2) If the candidate is unable to provide such evidence in the form prescribed, the examinations board may accept alternative documents as proof.
- (3) The examinations board decides whether to admit the candidate on the basis of the application. Rejections must be made in writing, stating the reasons and providing information on the procedure for appeal.
- (4) The application for admission to the examination may only be denied if:
 1. the requirements outlined in § 13 are not fulfilled, or
 2. the documents set forth in paragraph 1 are incomplete, and have not been completed upon request, or
 3. the candidate has failed their final attempt at the Master's examination in the degree programme in Philosophy or has lost the entitlement to take the final examinations or is currently involved in an examination procedure in such a degree programme.

§ 15 Scope and nature of the examination

- (1) The Master's examination consists of:

1. successful participation in the lectures and courses of the major subject as listed in Appendix 1, as well as the acquisition of at least 80 credits in these courses,
 2. the final oral examination,
 3. the Master's thesis.
- (2) The examinations referred to in paragraph 1 number 1 are taken as an integrated part of the respective lectures or courses. They may be in written or oral form. The lecturer responsible for a lecture or course determines the nature and duration of the integrated examination and provides this information no later than at the beginning of the lecture or course.
- (3) The components of the Master's examination must be taken in the following order:
- a. examinations completed during the course of study (paragraph 1, number 1)
 - b. final oral examination (paragraph 1, number 2)
 - c. the Master's thesis (paragraph 1, number 3).
 - d. § 9, paragraph 2 applies accordingly.

§ 16 Final oral examination

- (1) The purpose of the final oral examination is for candidates to prove that they have mastered the interconnections between the individual disciplines of their subject, and are able to assess specialist problems accordingly. In addition, the final oral examination will assess whether the candidate has broad fundamental knowledge, as well as specialist knowledge in the specific subject areas examined.
- (2) The final oral examination is conducted by two examiners, or by one examiner and one qualified observer. The candidate is permitted to make a proposal; however, this does not constitute entitlement to be examined by a particular examiner. The chairperson of the examinations board ensures that candidates are given sufficient advance notice of examiners' names.
- (3) In accordance with § 15, paragraph 1, no. 1, candidates must take the final oral examination no later than four weeks after the completion of the last examination component. If the candidate does not meet the deadline despite receiving a request from the person authorised by the Institute of Philosophy, the final oral examination will be graded as "failed" (5.0), unless the candidate is not at fault for exceeding the deadline.
- (4) Upon approval of the examiners, the candidate may propose three topics; however, the content of the examination will not be limited to those fields.
- (5) The final oral examination lasts for approximately 60 minutes.
- (6) Important content and the results of the oral examination shall be recorded in the minutes. Candidates must be notified of examination results immediately following the oral examination.
- (7) Students seeking to take the same examination at a later date may be allowed to

observe the examination, provided that there is enough space available. The student observers may not be present for the assessment or announcement of the examination results. Listeners can be prohibited from attending upon the candidate's request or for other valid reasons.

§ 17 Master's thesis

- (1) The Master's thesis enables the candidate to illustrate that they are able to work independently, within a given period of time and using academic methods, on a problem from the field of Philosophy.
- (2) In accordance with § 6, paragraph 1, clause 1, the Master's thesis may be assigned and supervised by any authorised examiner of the Philosophy department. Assignment and supervision by a qualified examiner from another department at Heidelberg University requires the prior consent of the examinations board and the person authorised by the Institute of Philosophy. With the prior consent of the examinations board, the Master's thesis may be completed at an institution outside of Heidelberg University; provided that it is supervised by an examiner authorised in accordance with clause 1.
- (3) The candidate must begin work on the Master's thesis no later than two weeks after successful completion of the final oral examination, or, must have by that time submitted an application to the chairperson of the examinations board for assignment of a topic. If the deadline is not met, the Master's thesis will be graded as "failed" (5.0), unless the candidate is not at fault for exceeding the deadline.
- (4) The topic of the Master's thesis will be determined by the thesis supervisor. If an application for assignment of a topic is submitted, the chairperson of the examinations board will ensure that the candidate receives a topic for the Master's thesis in due time. The candidate is permitted to propose topics; however, this does not constitute a legal entitlement to a particular topic. The thesis topic will be assigned by the chairperson of the examinations board; The date of assignment must be recorded.
- (5) The deadline for submission of the thesis is five months following assignment of the topic. In exceptional cases, the examinations board, in consultation with the supervisor, may extend this deadline by up to two months. If the deadline is not met, the Master's thesis will be graded as "failed" (5.0) unless the candidate is not at fault for exceeding the deadline.
- (6) The topic, task and scope of the Master's thesis must be limited in such a way that the candidate is able to complete the thesis within the given time frame. The topic may only be rejected once, and only within the first month after the date of assignment.
- (7) Upon the supervisor's approval, the Master's thesis may also be written in English. Other languages may be approved by the examinations board.

§ 18 Submission and assessment of the Master's thesis

- (1) Three copies of the Master's thesis must be submitted to the examinations board before the established deadline; the submission date must be recorded. The thesis must contain a summary. If specific requirements exist, the candidate may be asked to submit an electronic version in a suitable format as well; this document will be included in the respective files.
- (2) When submitting a Master's thesis, candidates must certify in writing that they are the authors of their work and have used no sources or aids other than those indicated.
- (3) The Master's thesis will be assessed by two examiners, one of whom must be a professor. The first examiner will be the thesis supervisor. The second examiner will be appointed by the examinations board. The candidate is permitted to propose a second examiner. This does not, however, constitute legal entitlement to examination by a particular examiner. The assessment period should not exceed six weeks.
- (4) The grade is calculated as the average of the two assessments; § 12 shall apply accordingly. If the grades differ by more than one grade point, the examinations board will determine the Master's thesis grade after consulting both examiners. In such cases, a third examiner may be consulted.

§ 19 Passing the examination and overall grade

- (1) The Master's examination is passed if all examination components as set forth in § 15, paragraph 1 have been graded as "sufficient" (4.0) or better.
- (2) When calculating the overall grade for the Master's examination in accordance with § 12, paragraph 3, the numerical values of all module grades shall be considered without rounding according to § 12, paragraph 3, and shall be weighted according to their respective number of credits.

§ 20 Retaking an examination and deadlines

- (1) Failed examinations, or examinations deemed failed may be retaken once. A second retake is only possible in exceptional cases. A second retake must be approved by the examinations board. A second retake is not permitted for the Master's thesis or for the final oral examination.
- (2) Retaking an examination that has been graded as passed is not permitted.
- (3) Failed examinations must be retaken no later than during the following semester. If the candidate fails to meet this deadline, they will lose their entitlement to take the examination, unless they are not responsible for exceeding the deadline.
- (4) If a compulsory module examination is failed on the final attempt, the candidate will

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be excluded from the academic programme. Failure of compulsory elective modules and elective modules may be offset by the successful completion of a different module.

§ 21 Master's diploma and certificate

- (1) Once the Master's examination has been passed, a diploma will be issued within four weeks, listing all individual modules with their respective grades (graded in accordance with § 12 paragraph 3, and numerical value) and credits, as well as the grade and topic of the Master's thesis, and the overall grade of the Master's examination. The diploma bears the date of the last examination component completed. It must be signed by the dean and the chairperson of the examinations board.
- (2) A "Diploma Supplement" in German and English will also be provided, containing additional information about the course content and the course of study. The content complies with the European Diploma Supplement Model.
- (3) A bilingual Master's certificate in German and English is issued with the diploma, bearing the same date as the diploma. It certifies the conferment of the academic degree "Master of Philosophy". The Master's certificate is signed by the dean and the chairperson of the examinations board. It bears the university seal.
- (4) If the Master's examination is failed at the final attempt or is considered not to have been passed, the chairperson will issue a written notification, providing information on the procedure for appeal. Upon request and on presentation of supporting documents and the certificate of exmatriculation, a certificate will be issued that listing all completed examination components and their respective grades, as well as the examination components still required to pass the Master's examination. The certificate indicates that the Master's examination has not been passed.

Section III: Final provisions

§ 22 Invalidity of examinations

- (1) If a candidate has cheated on an examination and this is not discovered until after the diploma has been issued, the examinations board may correct the examination results for the affected examination components accordingly and may declare the examination to be partially or completely failed.
- (2) If the requirements for admission to the examination were not fulfilled, but without any intent on the candidate's part to deceive and this is not discovered until after the diploma has been issued, the passed examination will be considered a compensation for this shortcoming. If the candidate intentionally gained admission to the examination through deceit, the examinations board will make a decision on the matter.
- (3) The candidate will be given the opportunity to provide an explanation before the decision is made.

- (4) Fraudulent examination diplomas will be confiscated and, if necessary, a new diploma will be issued. If the examination has been graded as "failed" due to cheating or deceit, the Master's certificate will be confiscated along with the fraudulent examination diploma. Decisions made in accordance with paragraph 1 and paragraph 2, clause 2, may not be made more than five years after the date indicated on the examination certificate.

§ 23 Access to examination documents

After the examination procedure has been completed, the candidate has the right to request access to examination documents within a reasonable period of time. Requests must be made in writing and must be submitted within one year of completion of the examination procedure. The chairperson of the examinations board will decide when and where such access will be granted.

§ 24 Coming into force

These examination rules and regulations come into force on 1 September 2009.

1: Modules, lectures and courses of the Master's degree programme

Preamble

As a consecutive degree programme, the Master's degree programme at the Institute of Philosophy predominantly addresses students who have completed a first university degree (generally a Bachelor's degree) in Philosophy. Although Philosophy is a scientific discipline that is not limited to only certain subject areas, the many various specialisation areas nonetheless rely on sound knowledge of individual disciplines. Therefore, applicants with a different academic background are generally considered an asset to the academic work in our department. If applicants demonstrate an appropriate disposition to acquire philosophical basic knowledge in preparation for the programme, they are thus welcome to enrol in the degree programme.

The structure and range of courses offered in the Master's degree programme in Philosophy is intended to support the various interests and learning objectives of our students. Our range of offered courses and projects, in combination with these examination rules and regulations, can be considered a didactically structured guide to independent scientific and philosophical work. Even in the humanities, scientific work is no longer limited to merely reading and writing texts. Organisation and communication skills are just as essential for successful scientific activity as in all other pertinent professions in the humanities. These examination rules and regulations take this factor into account.

The purpose of the four compulsory modules related to systematic philosophy and the history of philosophy is to consolidate and expand the specialised knowledge acquired in the first degree programme (see (3)). Both specialisation modules provide students with the opportunity to focus thoroughly on a specific area of Philosophy, also with regard to the Master's thesis. In the *elective* modules, students can either register for additional seminars and colloquia or develop an own project under qualified supervision. The *project modules* in particular provide students with a flexible form of learning in which they can acquire a variety of skills (under the supervision of teachers and lecturers) (see (5)). The balance between subject-specific modules and modules geared towards the acquisition of additional competencies provides for a well-founded and well-balanced degree programme. The offered range of courses and projects, which is adjusted each semester according to the needs of the students, is adapted to the individual needs of the students.

**A. Modules of the Master's examination in Philosophy as a major subject
(in accordance with §15 (1)): Subject-specific
consecutive Master's degree programme**

Compulsory courses Systematic Philosophy				
MSP1	Main seminar	MS/	2 WCH	10 CP (contact hours, preparation, extra reading, written assignment)
MSP2	Main seminar	MS/	2 WCH	10 CP (contact hours, preparation, extra reading, written assignment)
			4 WCH	20 CP
History of Philosophy				
MGP1	Main seminar	MS/	2 WCH	10 CP (contact hours, preparation, extra reading, written assignment)
MGP2	Main seminar	MS/	2 WCH	10 CP (contact hours, preparation, extra reading, written assignment)
			4 WCH	20 CP
Area of specialisation				
MS1	Main seminar (compulsory elective module)	MS	2 WCH	10 CP (contact hours, preparation, extra reading, written assignment)
MS2	Main seminar (compulsory elective module)	MS	2 WCH	10 CP (contact hours, preparation, extra reading, written assignment)
			4 WCH	20 CP
Electives (The elective modules - MW, MK, MP - can be freely combined. 20 CP must be acquired in the electives)				
MW1	Main seminar (elective module)	MS	2 WCH	10 CP (contact hours, preparation, extra reading, written assignment)
MW2	Main seminar (elective module)	MS	2 WCH	10 CP (contact hours, preparation, extra reading, written assignment)
MK1	Colloquium (elective module)	K	2 WCH	7 CP (contact hours, preparation, extra reading, oral presentation)
MK2	Colloquium (elective module)	K	2 WCH	7 CP (contact hours, preparation, extra reading, oral presentation)
MK3	Colloquium (elective module)	K	2 WCH	6 CP (contact hours, preparation, extra reading, short oral presentation)
MP1	Project module			3-10 CP
MP2	Project module			3-10 CP
MP3	Project module			3-10 CP

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	4-6 WCH	20 CP
Final oral examination		10 CP
MA thesis		30 CP
total:	16-18 WCH	120 CP

**B. Modules of the Master's examination in Philosophy as a minor subject (20 CP)
(in accordance with § 15 (1))**

Electives in Philosophy (elective)				
MB1	Main seminar	MS/C	2 WCH	10 CP (contact hours, preparation, extra reading, written assignment)
MB2	Main seminar	MS/C	2 WCH	10 CP (contact hours, preparation, extra reading, written assignment)
total:			4 WCH	20 CP

C. Provisions and amendments

- (1) The assessment of individual prerequisites with CP is based on the following standard:

1 WCH contact time	= 0.5 CP
1 WCH preparation and follow-up	= 0.5 CP
2 WCH course + 4-hour preparation and follow-up	= 3 CP
Extra reading	= 2 CP
Short presentation	= 1 CP
Presentation	= 2 CP
Short presentation	= 1 CP
Written examination	= 2 CP
Final oral examination	= 2 CP
Written assignment (approx. 20 pages)	= 5 CP

The overview and the module handbook only list the most common determined examination components completed during the course of study. The choice of examination component completed during the course of study appropriate for the module is determined by the teacher.

- (2) Which lectures and courses may be taken in which modules is defined in the course catalogue.
- (3) One module associated with Theoretical Philosophy, and one module associated with Practical Philosophy must be chosen from the modules in Systematic Philosophy (MSP1-2) for students in the major subject. For further information, please consult the course catalogue.
- (4) The elective modules (MW1, MW2, MK1, MK2, MK3, MP1, MP2, MP3) can be combined freely and can, in certain cases, be replaced with appropriate examination prerequisites in a different subject. In total, students must acquire a minimum of 20 CP in the elective modules.
- (5) Project modules (MP1, MP2, MP3) are either offered under the supervision of lecturers, e.g. in the context of research projects at the Philosophy department, or are the result of student initiatives.
 Their purpose is to provide students with the opportunity to independently develop scientific and organisational skills. Potential project modules can include, in particular, the organisation of conferences, editorial activities (e.g. publishing a collection of essays, magazines, translation of specialised articles), research groups organised by students, specialised conferences or block courses, participation in interdisciplinary cooperations or cooperations with other national or international universities (e.g. introductory tutorials). The goal of the Institute of Philosophy is to provide as broad a range of project modules as possible, in cooperation with the students and in consideration of their interests and abilities. We expressly encourage and support student initiatives for the development of project modules. Project modules can also be offered as a supplement to all other modules, especially to the modules in the electives in Philosophy (MW1, MW2, MK1, MK2, MK3). Between 3 and 10 credits are awarded for project modules. Students can register for a maximum of 3 project modules with up to 20 credits.
- (6) With the exception of the modules intended exclusively for the elective modules in Philosophy, all modules offered for the major subject can also be chosen by students studying in the minor subject (MB1, MB2).

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