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HEIDELBERG UNIVERSITY EXAMINATION AND DEGREE PROGRAMME RULES AND REGULATIONS FOR THE BACHELOR’S DEGREE PROGRAMME IN SOUTH ASIAN STUDIES

as of 22 April 2013

Preamble

All titles in this document, be they official, job, status or functions, are used in masculine form, however, they refer to men and women equally and may also be used in the corresponding feminine form.

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Section I: General provisions

§ 1 Purpose of the academic programme and examination

- (1) The objective of the Bachelor's degree programme in South Asian Studies is to provide a multidisciplinary and interdisciplinary learning approach to the areas of language, philology, cultural studies and social sciences. The Bachelor's degree programme in South Asian Studies emphasizes the practical application of competencies and skills in linguistics, cultural studies, economics and social sciences. This degree programme prepares German and foreign students to independently solve problems within the areas of cultural and social studies. The Bachelor's examination constitutes the first-level professional qualification for a career that is focused on the region of South Asia. It also serves as the qualification for subsequent master's degree programmes.
- (2) The purpose of the Bachelor's examination is to assess whether students have mastered the basics of South Asian Studies, have acquired sufficient knowledge of one of the languages of South Asia (optional, if the degree programme is a second major subject or a minor subject), have an overview of the interrelationships between the chosen disciplines, and have acquired the necessary fundamental skills, along with both methodological and practical skills, to enter a profession.

§ 2 Bachelor's degree

Upon successful completion of the Bachelor's examination, Heidelberg University will confer the academic degree of "Bachelor of Arts" (abbreviated to B.A.).

§ 3 Standard period of study, programme structure and range of courses offered

- (1) The standard period of study for the Bachelor's degree programme is six semesters, including examinations. This includes the time required for completion of the Bachelor's thesis. Successful completion of the Bachelor's degree programme requires a total of 180 credit points (CP).
- (2) The Bachelor's programme is a modular programme, and in South Asian

Studies comprises a major-subject component of either 100% (148 CP) or 75% (113 CP), or a moderate major-subject component of 50% (74 CP) as a 1st or 2nd major subject, or a small major-subject component of 25% (35 CP) as minor subject. The Bachelor's thesis comprises 12 CP and is required if the degree programme is being taken as the major subject or the first major. If the 100% or 75% major-subject component model has been chosen, 20 CP must be earned within the area of cross-disciplinary competencies; in the 50% moderate major-subject component model, 10 CP in cross-disciplinary competencies must be earned for each of the two subjects. The modules to be completed are listed in Appendices 1 and 2. The sequence of the modules is based on the model curriculum that is found in the module handbook.

- (3) If the 100% or 75% major-subject component model has been chosen, the successful completion of an intensive language course (30 or 36 CP) offered by the South Asian Institute is required. If the 50% moderate major-subject component model has been chosen, 24 CP in language studies within courses offered by the South Asian Institute must be earned.
- (4) The cross-disciplinary competencies consist of specially-designed courses that are offered by the South Asian Institute.
- (5) Following the 4th semester, students are required to complete an internship; normally, this is to be completed at a private or public institution in South Asia. The internship must run for a minimum of twelve weeks (18 CP), and a written report is required at its conclusion. Before the beginning of the internship, the student must submit proof of the successful completion of the modules required in semesters 1 to 4, as set forth in Appendices 1 and 2. The internship must be approved in advance by the examinations board. Continuous supervision must be provided for the duration of the internship, i.e. the intern's supervisor must be available and reachable over an extended period of time. Exceptions to this rule require the approval of the examinations board. The internship may be replaced by a semester abroad or field research comprising the same scope and completed under the same conditions as an internship. When warranted, the fifth semester may be completed at Heidelberg University (with a concentration on classic languages, or linguistics and literature); in this event, the duration of the internship will be reduced to eight weeks (12 CP) and is to be completed in the interim between terms following the fifth semester. For the 50% moderate major-subject component model, the internship is optional and is limited to eight weeks. For the 25% minor subject component model, no internship is required.
- (6) Generally, all subjects from Bachelor's degree programmes may be freely combined, provided the respective courses are offered. In accordance with regulations, the Bachelor's degree is awarded to students who have passed the prescribed examinations in one or both majors and the cross-disciplinary competencies, as well as completing the Bachelor's thesis. Completion of only one major does not entitle students to a Bachelor's degree. The final course examinations in both subjects, as well as those in the cross-disciplinary competencies courses, are to be completed within a period of 8 months. If this

deadline is not met, the examinations which have not yet been taken will be graded as "failed" (5.0), unless the candidate is not at fault for the deadline being exceeded. If the examinations referred to in sentence 3 have been taken in the fourth semester or earlier, this deadline does not apply.

- (7) In accordance with § 21, the examinations board for the first major subject is responsible for verifying adherence to the regulations set forth in paragraph 6, as well as for issuing the diploma and degree certificate.
- (8) An orientation examination is required for students in all programme models, and must be taken no later than the end of the second semester. This examination will be taken during the course of study, and consists of successful completion of the module "Introduction to South Asia 1". For the successful completion of the module, all examinations must be graded "sufficient" (4.0) or higher. For students in all major-subject component models, degree counselling is also required within the context of the orientation examination at the end of the second semester.
- (9) If the orientation examination is not passed or is considered not to have been passed, it may be retaken once during the following semester. If the orientation examination has not been passed by the end of the third semester, the student is not entitled to take the final examinations, unless the student is not at fault for the deadline being exceeded.
- (10) The orientation examination is an early component of the Bachelor's examination.
- (11) Generally, the language of instruction and examinations is German. Classes and examinations may also be held in English, or in one of the South Asian languages that is to be studied.

§ 4 Modules, credits and list of grades

- (1) A module is a teaching unit, self-contained in terms of both time and content and comprised of various lectures and courses. It not only comprises the lectures and courses attended, but also the components necessary for a passing grade in the module.
- (2) The Bachelor's thesis is regarded as individual module.
- (3) A distinction is made between
1. compulsory modules: these must be completed by all students
 2. compulsory elective modules: students may select these from a limited subject area
 3. optional modules: students may freely choose these from the modules offered in their subject.
- (4) All components within a module must be graded as "sufficient" (4.0) or higher

(=sub-module grades) for the complete module to be passed.

- (5) Credits are given for successfully completed modules, including their individual components. One credit point (CP) corresponds to a workload of 30 hours.
- (6) Grades that are to be recognised as having been earned during the course of study may only be submitted once and only in one subject area. If two subjects require the same course to be completed, permission to have it counted for both subjects may be granted. This decision will be made by the corresponding examinations boards.
- (7) A grade report (Transcript of Records) will be issued at the end of each semester, listing all module examinations students have passed, including the corresponding credits and grades.

§ 5 Examinations board

- (1) The faculty examinations board is responsible for the organisation of examinations and the tasks required by the examination rules and regulations. It will consist of two professors from subjects offered at the South Asian Institute (SAI) at Heidelberg University, a research assistant representative, and a student, who serves in an advisory capacity. The chairperson, the deputy, and the other members of the examinations board will be appointed by the board of directors of the SAI for a period of two years each. The student member is appointed for one year only. The chairperson and the deputy must be professors.
- (2) The examinations board ensures that the examination rules and regulations are upheld and provides recommendations for further improving the curriculum and the examination rules and regulations. The committee also ensures that course assessments can be completed and subject examinations taken within the timeframes stated in the examination rules and regulations. The examinations board appoints the examiners and observers involved in examinations. The examinations board may delegate these appointments to its chairperson. The examinations board may be called upon for all questions regarding examinations.
- (3) The chairperson manages the business of the examinations board, prepares and chairs meetings and, in the event of a tie vote, has the deciding vote.
- (4) The examinations board may confer further responsibility on its chairperson, provided this does not violate applicable law. Such a decision may be revoked at any time. The examinations board must be informed on a regular basis about the execution of these tasks.
- (5) Examinations board members have the right to attend examinations.
- (6) Members of the examinations board, examiners, and observers are obligated

to maintain professional confidentiality. Those who are not civil servants are sworn to secrecy by the chairperson.

- (7) The candidate must be informed of negative decisions of the examinations board immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.

§ 6 Examiners and observers

- (1) In general, examinations which are not completed during the course of study may only be carried out by professors, associate professors, or research associates who, on the basis of long-standing teaching experience, have been granted the right to conduct examinations due to longstanding successful teaching experience. Research assistants, research associates, adjunct lecturers and lecturers with special responsibilities may only be appointed to conduct examinations under exceptional circumstances, when there is not enough qualified faculty available to conduct examinations.
- (2) Examinations held during the course of study are usually conducted by the teacher of the course in question.
- (3) Observers must have sat the corresponding Bachelor's examination or equivalent.
- (4) The candidate is permitted to make a proposal for examiners for the Bachelor's thesis and the final oral examination; however, this does not constitute entitlement to be examined by a particular examiner.
- (5) The chairperson of the examinations board ensures that candidates are given sufficient advance notice of examiners' names.
- (6) Authorised examiners may be called to conduct an examination up to two years after leaving Heidelberg University.

§ 7 Recognition of course credits, examination results and academic degrees

- (1) Examination prerequisites and results, as well as academic degrees obtained through degree programmes at German universities or universities of cooperative education (state or state-recognised), or at foreign universities (state or state-recognised), will be recognised as long as there is no significant difference concerning the skills acquired, courses taken and degree obtained through the programme. This recognition is required in order to continue an academic programme, take examinations, start a further academic programme or be admitted to a doctoral programme. The validity of § 15, paragraphs 3 and 4 of the LBG (State Public Service Law) remains unaffected.
- (2) Preliminary and intermediate examinations taken at other German universities

in the same degree programme or in a similar degree programme will be recognised. Courses completed at recognised distance-learning institutions will be considered equivalent to those in a corresponding traditional degree programme with regard to determining the duration of study.

- (3) It is the applicant's responsibility to provide all information necessary for achievements to be recognised. It is the responsibility of the office which carries out the recognition procedure to prove that an application does not fulfil the requirements.
- (4) If agreements exist between the Federal Republic of Germany and other states concerning equivalent university degree programmes (Equivalency Agreements) that favour students from other states by way of derogation from paragraph 1 and § 29, paragraph 2, sentence 5 of the LHG (Act on Higher Education of the Land of Baden-Württemberg), the rules and regulations in the Equivalency Agreement take precedence.
- (5) Examination results are to be graded on the basis of a credit point system that allows for achievements in equivalent or similar degree programmes to be recognised; this also applies to universities of cooperative education, provided there is equivalence.
- (6) Knowledge and skills gained outside a university degree programme may be recognised for such a programme, as long as
 1. the requirements for university admission are fulfilled at the time of recognition,
 2. the knowledge and skills to be recognised for the university degree programme are equivalent in both content and level to the course credits and examinations which they should replace, and
 3. the criteria for recognition have been verified in an accreditation.Knowledge and skills gained outside the university degree programme may not replace more than 36 credit points within the degree programme of a 100% major subject, 30 CP of a 75% major, 18 CP of both 50% major subjects (1st or 2nd major), or 6 credit points in a minor subject. A Bachelor's thesis will not be recognised. If documentation of individual examinations that would provide evidence of specific knowledge and skills cannot be provided, the examinations board may request the completion of a placement test.
- (7) For refresher courses, credit points may be given for courses and examinations. When recognising credits from refresher courses for a university degree programme, paragraphs 2 and 5 as well as paragraph 6, sentence 1, no. 1 apply accordingly. When recognising knowledge and skills gained outside a university degree programme for refresher courses, paragraph 6 applies accordingly.

§ 8 Unexcused absence, withdrawal, deception and breaches of regulations

- (1) An examination is graded as "failed" (5.0), if a candidate fails to appear and is unable to provide a valid reason for his or her absence, or, if the candidate withdraws after the examination has started. The same applies if the candidate fails to provide a written examination by the established deadline, unless the candidate is not at fault for the deadline being exceeded.
- (2) Reasons for withdrawal or absence according to paragraph 1 must be plausible and must immediately be submitted in writing to the examinations board. If the candidate, or a child for whom the candidate is generally the sole caregiver, is ill, a medical certificate must be provided. In the event of doubt, a medical certificate from a designated physician may be required. If the reasons stated are accepted, a new examination appointment will be scheduled. In this case, examination results that are already available will be taken into account.
- (3) When deciding whether the candidate is at fault for exceeding a deadline for registration or taking an examination, the examinations board must respect the provisions stated in the Maternity Protection Act and the legal regulations concerning parental leave, and allow candidates to make appropriate use of these provisions.
- (4) If the candidate attempts to influence the examination results through cheating or by using unauthorised aids, the examinations will be graded as "failed" (5.0). If a candidate disrupts the proper course of the examination, he or she may be excluded by the examiner or examination supervisor from taking further part in the examination, in which case the examination will be graded as "failed" (5.0). In extreme cases, the examinations board may exclude the candidate from all further examinations.
- (5) With regard to paragraph 4, sentences 1 and 2, within a period of 7 days, the candidate may request that the decision be validated by the examinations board. The candidate must be informed of negative decisions immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.

§ 9 Types of examinations completed during the course of study

- (1) Examinations completed during the course of study include
 1. oral examinations
 2. written examinations (electronically, where applicable).

If candidates provide a medical certificate that plausibly proves that they are not able to take examinations in the form prescribed, whether completely or partially, due to permanent or chronic health problems, the examinations board may allow them to take an equivalent examination. The same applies for other course requirements.

The lecturer responsible for a lecture or course determines the nature and

duration of the integrated examinations and provides this information no later than the beginning of the lecture or course.

§ 10 Oral examinations completed during the course of study

- (1) In oral examinations, candidates should be able to prove that they are able to identify interrelationships within the examination subject matter and relate specified problems to these interrelationships. Additionally, the purpose of the oral examination is to assess whether the candidate has adequate basic knowledge of the field of study.
- (2) An oral examination lasts between 15 and 30 minutes.

§ 11 Written examinations completed during the course of study

- (1) In written examinations, candidates should be able to prove that they are able to recognise problems related to their subject and develop solutions for them, using subject-specific methods and within limited time and resources.
- (2) A written examination lasts between 60 and 120 minutes. Multiple choice questions are permitted.
- (3) Generally, multiple choice questions are devised by the lecturer responsible for a lecture or course, as determined by the examinations board. The questions must be tailored to examine the knowledge conveyed in the lecture or course and provide reliable results. Before assessing the examination results, the person responsible, as determined in sentence 1, must ensure that the questions for the examination are in accordance with paragraph 3, sentence 2. If the examiner finds individual examination questions incorrect, these questions may not be considered when assessing the examination results. In such a case, the total number of questions will be reduced and the assessment will be based on the reduced number of questions. Reducing the number of examination questions is not permitted to have negative consequences for the candidates. An examination carried out as a multiple choice examination is considered to be passed when at least 50% of the questions were answered correctly, or when the number of the candidate's correctly answered questions is not lower than 22% of the average examination results of all candidates (non-referenced grading). If a candidate has correctly answered the required number of questions for passing, the multiple choice examination must be assessed as follows. For non-referenced grading, the scale for assessment is moved linearly by the difference between the absolute and relative threshold for passing.

% corresponds to grade

≥ 50 – 55	4.0
> 55 – 60	3.7
> 60 – 65	3.3

> 65 – 70	3.0
> 70 – 75	2.7
> 75 – 80	2.3
> 80 – 85	2.0
> 85 – 90	1.7
> 90 – 95	1.3
> 95 – 100	1.0

- (4) If a written examination component is taken as a term paper, it must be written under examination conditions. Furthermore, candidates must assure that they are the authors of their work and have used no sources or aids other than those indicated.
- (5) The evaluation period for written examinations should not exceed four weeks.

§ 12 Assessment of examinations

- (1) Grades for the individual examinations are determined by the respective examiners. The following grades must be used for assessment of examinations:

1 = very good	an outstanding performance;
2 = good	performance which is substantially stronger than average requirements;
3 = satisfactory	performance which fulfils average requirements;
4 = sufficient	performance which, despite deficiencies, still meets the requirements;
5 = failed	performance which, due to considerable deficiencies, does not meet the requirements.

For more detailed assessment of examination results, grades may be further differentiated by increasing or decreasing the individual grades by 0.3; however, the grade 0.7 and incremental grades above 4.0 may not be used.

- (2) The final module grade is calculated on the basis of the unrounded values of module examination components, corresponding to the number of credit points. If a final examination is to be completed within a module, this final module examination grade constitutes the grade for this module.
- (3) A subject grade is given for each subject (major, minor). The subject grades will be calculated in accordance with § 19, paragraph 2, on the basis of the module grades, which will be weighted according to the corresponding number of credit points earned.
- (4) Grading for the final module grade, the subject grade and overall Bachelor's examination grade is as follows:

average of up to and including 1.5:	very good
average of between 1.6 and up to/including 2.5:	good
average of between 2.6 and up to/including 3.5:	satisfactory
average of between 3.6 and up to/including 4.0:	sufficient

(5) In accordance with paragraph 4, when calculating final module grades, subject grades and the overall Bachelor's examination grade, only the first digit after the decimal point is taken into account, without rounding.

(6) In addition to the German-system grades, students who have passed the examinations will also be awarded a letter grade according to the following scale:

A	top 10%
B	the subsequent 25%
C	the subsequent 30%
D	the subsequent 25%
E	the subsequent 10%

The letter grades are calculated based on the examination results of the total graduating class, as well as the graduating classes from two or more previous years, depending on the number of students in the current graduating class. For degree grades, the ECTS grade must be added. For individual modules, the ECTS grade may be listed when possible and necessary.

Section II: Bachelor's examination

§ 13 Bachelor's examination admission requirements

- (1) Admission to the examinations for the Bachelor's examination in South Asian Studies will only be authorised for students who:
 1. are enrolled in the Bachelor's degree programme in South Asian Studies at Heidelberg University,
 2. have not lost their entitlement to take the final examinations in the Bachelor's degree programme in South Asian Studies.
- (2) The following certificates must be provided for admission to the Bachelor's thesis:
 1. passed orientation examination,
 2. successful completion of all modules and courses in the first and second major subject, in the minor subject, and the cross-disciplinary competencies area, as set forth in Appendix 1 and 2, comprising the number of credit points stipulated in § 3 (from which a maximum of 12 CP may be deducted and may be earned in modules to be completed in the sixth semester).
- (3) The final oral examination may be taken only after the successful completion

of all modules and courses set forth in Appendices 1 and 2, with the corresponding number of credit points, as stipulated in § 3.

§ 14 Bachelor's examination admission procedure

- (1) The application for admission to the examination must be made in writing, addressed to the chairperson of the examinations board. The application must include the following documents:
 1. evidence of fulfilment of the admission requirements in accordance with § 13 paragraph 1,
 2. declarations from candidates, stating whether they have previously failed a Bachelor's examination in the South Asian Studies Bachelor's programme, or whether they are currently undergoing an examination procedure in such a programme.
- (2) If candidates are unable to provide such evidence, the examinations board may allow other documents of proof to be accepted.
- (3) The application is the basis for the examinations board's decision as to whether the candidate may be admitted to the examination. Denials must be made in writing, stating the reasons and providing information on the procedure for appeal.
- (4) The application for admission to the examination may only be denied if:
 1. conditions are not fulfilled in accordance with § 13 paragraph 1, or
 2. documents set forth in paragraph 1 are not complete, and have not been completed upon request, or
 3. candidates have failed their final attempt at the Bachelor's examination in South Asian Studies or have lost the entitlement to take the final examinations, or
 4. are currently undergoing an examination procedure in such a programme.

§ 15 Scope and nature of the Bachelor's examination

- (1) The Bachelor's examination in the South Asian Studies degree programme consists of:
 1. successful completion of the examinations for the modules set forth in Appendix 1,
 2. the Bachelor's thesis (for the major subject or the 1st major subject),
 3. the final oral examination (for the major subject or the 1st major subject).
- (2) The examinations referred to in paragraph 1, no. 1 are taken as an integrated part of their respective lectures or courses. They may be in written or oral form. The lecturer responsible for a lecture or course determines the nature and duration of the integrated examinations and provides this information no later than the beginning of the lecture or course.

- (3) The candidate must sit the final oral examination no later than eight months after submission of the Bachelor's thesis. If the deadline is not met, the final oral examination will be graded as "failed" (5.0), unless the candidate is not at fault for the deadline being exceeded.

§ 16 Bachelor's thesis

- (1) The purpose of the Bachelor's thesis is for candidates to prove that they are able to work independently, within a given period of time and using academic methods, to address a problem from the field of South Asian Studies. The topic of the Bachelor's thesis must relate to one of the main areas chosen by the candidate in his or her major subject.
- (2) In accordance with § 6, paragraph 1, sentence 1, the Bachelor's thesis may be assigned and supervised by any authorised examiner.
- (3) The candidate must begin work on the Bachelor's thesis after successful completion of the last examination completed during the course of study (generally, in the sixth semester), or must have by that time submitted an application for the assignment of a topic to the chairperson of the examinations board. If the deadline is not met, the Bachelor's thesis will be graded as "failed" (5.0), unless the candidate is not at fault for the deadline being exceeded.
- (4) The topic of the Bachelor's thesis will be determined by the thesis supervisor, in consultation with the candidate. If an application for assignment of a topic is submitted, the chairperson of the examinations board will ensure that the candidate receives a topic for the Bachelor's thesis in timely fashion. The candidate is permitted to propose topics; however, this does not constitute entitlement to a particular topic. The thesis topic will be assigned by the chairperson of the examinations board; the date of assignment must be recorded.
- (5) The deadline for submission of the thesis is nine weeks following assignment of the topic. In exceptional cases, the examinations board may extend this deadline by up to two weeks. If the deadline is not met, the Bachelor's thesis will be graded as "failed" (5.0), unless the candidate is not at fault for the deadline being exceeded. The topic may only be rejected once, and only within the first two weeks after the date of assignment.
- (6) The topic, task and scope of the Bachelor thesis must be limited in such a way that the candidate will be able to complete the thesis within the given time frame. The Bachelor's thesis is to comprise approx. 10,000 words (approx. 35 pages; 1.5 line spacing; 30 lines; excluding bibliography). This limit may only be exceeded with prior approval from the thesis supervisor.
- (7) The Bachelor's thesis may be written in German or English. Upon approval of the examinations board, the thesis may also be written in other languages.

- (8) 12 credit points will be granted for the Bachelor's thesis and successful completion of the subsequent colloquium for candidates for examination.

§ 17 Submission and assessment of Bachelor's thesis

- (1) Three copies of the Bachelor's thesis must be submitted to the examinations board before the established deadline; an additional digital copy must also be submitted, formatted as a fully printable, storable and searchable PDF-file. The date of submission must be recorded. The thesis must contain a summary.
- (2) When submitting a Bachelor's thesis, candidates must certify in writing that they are the authors of their work and have used no sources or aids other than those indicated.
- (3) The Bachelor's thesis will be assessed by two examiners, one of whom must be a professor. The first examiner will be the thesis supervisor. The second examiner will be appointed by the examinations board. The candidate is permitted to make a proposal; however this does not constitute entitlement to be examined by a particular examiner. The evaluation period may not exceed six weeks.
- (4) The grade is calculated as the mean of both evaluations; § 12 applies accordingly. If the grades differ by more than one grade point, the examinations board will determine the Bachelor's thesis grade after consulting both examiners. In such cases, a third examiner may be consulted.
- (5) If the Bachelor's thesis is graded as "failed" (5.0), it may be retaken with a new topic; re-writing the thesis on the previous topic is not permitted.

§ 18 Final oral examination

- (1) The final oral examination in the major subject or the 1st major subject is counted as an individual examination, and will be conducted by one examiner and one qualified observer. The purpose of the examination is for candidates to prove that they have a good overview of the subject and are able to recognise interrelationships within the examination material.
- (2) The final oral examination will be given in the same discipline in which the Bachelor's thesis has been written.
- (3) The examination lasts about 30 minutes.
- (4) The final oral examination must be completed no later than four weeks after the submission of the Bachelor's thesis or the completion of the last examination taken during the course of study, whichever is completed last. If the deadline is not met, the final oral examination will be graded as "failed"

(5.0), unless the candidate is not at fault for the deadline being exceeded.

- (5) 4 CP will be granted for examination preparation and the final oral examination that is integrated in the final examination module.
- (6) Students wishing to take a subject examination at a later examination date will be permitted to listen in on the same examination, as long as room is available. However, visitors may not be present for assessment or announcement of the examination result. Upon request of the candidate, or for other valid reasons, the examination may be closed to visitors.

§ 19 Passing the examination and overall grade

- (1) The Bachelor's examination in South Asian Studies is passed when all examinations in this subject and, if applicable, those in a second major or minor subject, as well as the cross-disciplinary competencies, the Bachelor's thesis and the final oral examination have been graded as "sufficient" (4.0) or higher, or have been assessed as "passed".
- (2) When calculating the subject grade in accordance with § 12 paragraph 3, the module grades are weighted according to the number of credit points earned. When calculating the overall grade, and in accordance with § 12 paragraph 5, the module grades will be added together as numerical values.
- (3) In accordance with § 12 paragraph 4, for the calculation of the overall examination grade, the numerical grades for the individual subjects, the Bachelor's thesis and the cross-disciplinary competencies will be added together without rounding, and weighted according to the corresponding number of credit points.
- (4) If the overall grade is 1.0, the degree will be conferred with the notation: "with distinction".

§ 20 Retaking an examination; deadlines

- (1) If examinations are not passed, or are not considered to have been passed, they may be retaken once. This includes failed examinations at other universities. A second re-examination is permitted only under exceptional circumstances and only for a maximum of two examinations completed during the course of study. A second re-examination is not permitted for the Bachelor's thesis or the final oral examination.
- (2) Retaking an examination that has been graded as passed is not permitted.
- (3) Failed examinations must be retaken no later than during the following semester. If candidates fail to meet this deadline, they will lose entitlement to

take this examination, unless they are not at fault for the deadline being exceeded.

- (4) If a compulsory module examination is failed on the final attempt, the candidate will be dismissed from the academic programme. Failure of compulsory elective modules and optional modules may be offset by the successful completion of a different module.

§ 21 Bachelor's diploma and certificate

- (1) Once the Bachelor's examination in South Asian Studies and, if applicable, a second major or minor subject is passed, a diploma will be issued within four weeks. This will list the subjects and all individual modules with their respective grades (graded in accordance with § 12, paragraph 4, and numerical value) and credit points, as well as the overall grade of the Bachelor's examinations. The diploma will also list the areas of cross-disciplinary competencies and the Bachelor's thesis. The diploma will be dated with the date of the last examination component. It must be signed by the chairperson of the examinations board.
- (2) A "Diploma Supplement" in German and English will also be provided, containing additional information about the course content and the course of study. This content complies with the "European Diploma Supplement Model".
- (3) A bilingual Bachelor's certificate in German and English will be issued with the diploma, bearing the same date as the diploma. It certifies the conferment of the academic degree "Bachelor of Arts". The degree certificate will be signed by the chairperson of the examinations board and will bear the faculty seal.
- (4) If the Bachelor's examination is failed at the final attempt or is considered not to have been passed, the chairperson will issue a written notification, providing information on the procedure for appeal. A certificate will be issued upon request, and upon presentation of documentation of proof, listing passed examinations and their grades, missing examinations required for obtaining the Bachelor's degree, and a statement that, on the final attempt, the Bachelor's examination has not been passed.

Section III: Final provisions, transitional provisions

§ 22 Invalidity of examinations

- (1) If a candidate has cheated on an examination and this is not discovered until after the diploma has been issued, the examinations board may, accordingly, correct the examination results that were affected by the cheating and may declare the examination to be partially or completely failed.
- (2) If the requirements for admission to the examination were not fulfilled, but

without any intent on the candidate's part to deceive and this is not discovered until after the diploma has been issued, the passed examination will be considered to compensate for this shortcoming. If the candidate intentionally gained admission to the examination through deceit, the examinations board will make a decision on the matter.

- (3) Before a decision is made, candidates will be given the right to provide an explanation.
- (4) Fraudulent examination diplomas will be confiscated and, if necessary, a new diploma will be issued. If the examination has been graded as "failed" due to cheating or deception, the Bachelor's certificate will be confiscated along with the fraudulent examination diploma. The statute of limitations for rendering a decision such as described in paragraph 1 and paragraph 2, sentence 2, is five years from the date on the examination diploma.

§ 23 Access to examination documents

After the examination procedure has been completed, the candidate has the right to request access to examination documents within a reasonable period of time. Requests must be made in writing and within a period of up to one year after the examination process. The chairperson of the examinations board will decide when and where such access will be given.

§ 24 Coming into force and transitional provisions

- (1) These examination rules and regulations will come into force on the first day of the month following publication in the President's bulletin (Mitteilungsblatt des Rektors). At that time, the Heidelberg University examination and degree programme rules and regulations for the Bachelor's degree programme in South Asian Studies from 9 February 2012 (President's bulletin (Mitteilungsblatt des Rektors) from 29.02.2012, p.89) will cease to be in force.
- (2) For those students who were already enrolled in the Bachelor of South Asian Studies degree programme at Heidelberg University at the time that these examination rules and regulations came into effect, the previous degree programme rules and regulations for the Bachelor's degree programme will, upon request, remain applicable for a period of up to 3 years.

Appendix 1 - Modules, Lectures and Courses of the Bachelor's Degree Programme

1.1 B.A. programme with a 100% major in South Asian Studies

Compulsory modules (36 CP or 42 CP)

Module	Lecture or course	Recomm. Semester	CP
Introduction to South Asia	Lectures	1st and 2nd	8
Window of mobility (either 3 or 2 months)	Internship or field research or semester abroad	5th	18 or 12
Bachelor's thesis	Colloquium	6th	12
Examination module	Final oral examination	6th	4

Compulsory elective modules - Intensive language course (30 or 36 CP)

Module	Lecture or course	Recomm. Semester	CP
Bengali, Hindi, Urdu, Tamil 1	Language courses	1st and 2nd	24
Bengali, Hindi, Urdu, Tamil 2	Language courses	3rd	6
Bengali, Hindi, Urdu, Tamil 3	Language course and literature seminar	4th	6
Sanskrit 1	Language courses	1st and 2nd	24
Sanskrit 2	Reading course	3rd	6
Sanskrit 3	Reading course	4th	6
Classic Tibetan, Colloquial Tibetan 1	Language courses	1st and 2nd	18
Classic Tibetan, Colloquial Tibetan 2	Language courses	3rd	6
Classic Tibetan, Colloquial Tibetan 3	Language courses	4th	6

Compulsory elective modules - Cross-disciplinary competencies (20 CP)

Module	Lecture or course	Recomm. Semester	CP
Information Literacy	Tutorial	1st or 3rd	5
IT	Tutorial	1st to 4th	5
Rhetoric and Presentation Skills	Block course	1st to 4th	5
Project Management	Tutorial	2nd to 5th	5
Intercultural Training	Block course	3rd or 4th	5
Reflected Practical Experience	Tutorial and Seminar	3rd and 6th	5
Linguistic, Social and Economic Competencies	Seminar	2nd to 6th	5 or 10

Optional modules (82 or 88 or 94 CP)

Module	Lecture or course	Recomm. Semester	CP
Dari, Nepali, Pali, Singhalese 1	Language courses	1st and 2nd	12
Dari, Nepali, Pali, Singhalese 2	Language courses	3rd and 4th	12
Second language 1	Language courses	3rd and 4th	18 or 24
Second language 2	Language course, reading course	5th	6
Second language 3	Language course, reading course, literature seminar	6th	6
Modern Language South Asian Studies 1	Lectures, Seminar	1st to 2nd	12
Modern Language South Asian Studies 2	Seminar	3rd and 4th	12
Cultural and Religious History of South Asia 1	Lectures, Seminar, Literature Seminar	1st to 2nd	12
Cultural and Religious History of South Asia 2	Seminars	3rd and 4th	12
Buddhism	Seminars	5th and 6th	12
Ethnology 1	Lecture, Seminar	1st to 2nd	12
Ethnology 2	Lecture, Seminars	2nd to 3rd	12
Ethnology 3	Seminars	3rd to 4th	12
History of South Asia 1	Lecture, Seminar, Practice Class	1st and 2nd	12
History of South Asia 2	Lecture, Seminar, Tutorial	3rd and 4th	12
Geography 1	Seminars	1st and 2nd	12
Geography 2	Lecture, Seminar, Tutorial	3rd and 4th	12
Economy and Political Economy 1	Lectures, Tutorials	1st to 3rd	12
Economy and Political Economy 2	Seminars	4th to 6th	12
Basic Principles of the Political Science of South Asia	Lecture, Seminar, Tutorial	1st and 2nd	12
Applied Political Science of South Asia	Lecture, Seminar, Tutorial	3rd and 4th	12
Methodological Competence in the Political Science of South Asia 1	Seminars	1st and 2nd	12
Methodological Competence in the Political Science of South Asia 2	Seminars	3rd and 4th	12
Interdisciplinary module	Lecture, Seminar	from 3rd	4 or 10

1.2 B.A. programme with a 75% major in South Asian Studies (not including the minor subject)

Compulsory modules (36 CP or 42 CP)

Module	Lecture or course	Recomm. Semester	CP
Introduction to South Asia	Lectures	1st and 2nd	8
Window of mobility (either 3 or 2 months)	Internship or field research or semester abroad	5th	18 or 12
Bachelor's thesis	Colloquium	6th	12
Examination module	Final oral examination	6th	4

Compulsory elective modules - Intensive language course (30 or 36 CP)

Module	Lecture or course	Recomm. Semester	CP
Bengali, Hindi, Urdu, Tamil 1	Language courses	1st and 2nd	24
Bengali, Hindi, Urdu, Tamil 2	Language courses	3rd	6
Bengali, Hindi, Urdu, Tamil 3	Language course and literature seminar	4th	6
Sanskrit 1	Language courses	1st and 2nd	24
Sanskrit 2	Reading course	3rd	6
Sanskrit 3	Reading course	4th	6
Classic Tibetan, Colloquial Tibetan 1	Language courses	1st and 2nd	18
Classic Tibetan, Colloquial Tibetan 2	Language courses	3rd	6
Classic Tibetan, Colloquial Tibetan 3	Language courses	4th	6

Compulsory elective modules - Cross-disciplinary competencies (20 CP)

Module	Lecture or course	Recomm. Semester	CP
Information Literacy	Tutorial	1st or 3rd	5
IT	Tutorial	1st to 4th	5
Rhetoric and Presentation Skills	Block course	1st to 4th	5
Project Management	Tutorial	2nd to 5th	5
Intercultural Training	Block course	3rd or 4th	5
Reflected Practical Experience	Tutorial and Seminar	3rd and 6th	5
Linguistic, Social and Economic Competencies	Seminar	2nd to 6th	5 or 10

Optional modules (47 or 53 or 59 CP)

Module	Lecture or course	Recomm. Semester	CP
Dari, Nepali, Pali, Singhalese 1	Language courses	1st and 2nd	12
Dari, Nepali, Pali, Singhalese 2	Language courses	3rd and 4th	12
Second language 1	Language courses	3rd and 4th	18 or 24
Second language 2	Language course, reading course	5th	6
Second language 3	Language course, reading course, literature seminar	6th	6
Modern Language South Asian Studies 1	Lectures, Seminar	1st to 2nd	12
Modern Language South Asian Studies 2	Seminar	3rd and 4th	12
Cultural and Religious History of South Asia 1	Lectures, Seminar, Literature Seminar	1st to 2nd	12
Cultural and Religious History of South Asia 2	Seminars	3rd and 4th	12
Buddhism	Seminars	5th and 6th	12
Ethnology 1	Lecture, Seminar	1st to 2nd	12
Ethnology 2	Lecture, Seminars	2nd to 3rd	12
Ethnology 3	Seminars	3rd to 4th	12
History of South Asia 1	Lecture, Seminar, Practice Class	1st and 2nd	12
History of South Asia 2	Lecture, Seminar, Tutorial	3rd and 4th	12
Geography 1	Seminars	1st and 2nd	12
Geography 2	Lecture, Seminar, Tutorial	3rd and 4th	12
Economy and Political Economy 1	Lectures, Tutorials	1st to 3rd	12
Economy and Political Economy 2	Seminars	4th to 6th	12
Basic Principles of the Political Science of South Asia	Lecture, Seminar, Tutorial	1st and 2nd	12
Applied Political Science of South Asia	Lecture, Seminar, Tutorial	3rd and 4th	12
Methodological Competence in the Political Science of South Asia 1	Seminars	1st and 2nd	12
Methodological Competence in the Political Science of South Asia 2	Seminars	3rd and 4th	12
Interdisciplinary module	Lecture, Seminar	from 3rd	5 or 11

1.3 B.A. programme with a 50% first major in subject, South Asian Studies (not including the second major)

Compulsory modules (24 CP)

Module	Lecture or course	Recomm. Semester	CP
Introduction to South Asia	Lectures	1st and 2nd	8
Bachelor's thesis	Colloquium	6th	12
Examination module	Final oral examination	6th	4

Compulsory elective modules - Intensive language course (24 CP)

Module	Lecture or course	Recomm. Semester	CP
Bengali, Hindi, Urdu, Tamil 1	Language courses	1st and 2nd	24
Sanskrit 1	Language courses	1st and 2nd	24
Classic Tibetan, Colloquial Tibetan 1	Language courses	1st and 2nd	18
Classic Tibetan, Colloquial Tibetan 2	Language courses	3rd	6
Dari, Nepali, Pali, Singhalese 1	Language courses	1st and 2nd	12
Dari, Nepali, Pali, Singhalese 2	Language courses	3rd and 4th	12

Compulsory elective modules - Cross-disciplinary competencies (10 CP)

Module	Lecture or course	Recomm. Semester	CP
Information Literacy	Tutorial	1st or 3rd	5
IT	Tutorial	1st to 4th	5
Rhetoric and Presentation Skills	Block course	1st to 4th	5
Project Management	Tutorial	2nd to 5th	5
Intercultural Training	Block course	3rd or 4th	5
Reflected Practical Experience	Tutorial and Seminar	3rd and 6th	5
Linguistic, Social and Economic Competencies	Seminar	2nd to 6th	5

Optional modules (38 CP)

Module	Lecture or course	Recomm. Semester	CP
Second language 1	Language courses	3rd and 4th	18 or 24
Second language 2	Language course, reading course	5th	6
Second language 3	Language course, reading course, literature seminar	6th	6
Modern Language South Asian Studies 1	Lectures, Seminar	1st to 2nd	12
Modern Language South Asian Studies 2	Seminar	3rd and 4th	12
Cultural and Religious History of South Asia 1	Lectures, Seminar, Literature Seminar	1st to 2nd	12
Cultural and Religious History of South Asia 2	Seminars	3rd and 4th	12
Buddhism	Seminars	5th and 6th	12
Ethnology 1	Lecture, Seminar	1st to 2nd	12
Ethnology 2	Lecture, Seminars	2nd to 3rd	12
Ethnology 3	Seminars	3rd to 4th	12
History of South Asia 1	Lecture, Seminar, Practice Class	1st and 2nd	12
History of South Asia 2	Lecture, Seminar, Tutorial	3rd and 4th	12
Geography 1	Seminars	1st and 2nd	12
Geography 2	Lecture, Seminar, Tutorial	3rd and 4th	12
Economy and Political Economy 1	Lectures, Tutorials	1st to 3rd	12
Economy and Political Economy 2	Seminars	4th to 6th	12
Basic Principles of the Political Science of South Asia	Lecture, Seminar, Tutorial	1st and 2nd	12
Applied Political Science of South Asia	Lecture, Seminar, Tutorial	3rd and 4th	12
Methodological Competence in the Political Science of South Asia 1	Seminars	1st and 2nd	12
Methodological Competence in the Political Science of South Asia 2	Seminars	3rd and 4th	12
Window of mobility (2 months)	Internship or field research or semester abroad	5th	12
Interdisciplinary module	Lecture	from 3rd	2 or 8

1.4 B.A. programme with a 50% second major in South Asian Studies

(not including the first major) Compulsory modules (8 CP)

Module	Lecture or course	Recomm. Semester	CP
Introduction to South Asia	Lectures	1st and 2nd	8

Compulsory elective modules - Cross-disciplinary competencies (10 CP)

Module	Lecture or course	Recomm. Semester	CP
Information Literacy	Tutorial	1st or 3rd	5
IT	Tutorial	1st to 4th	5
Rhetoric and Presentation Skills	Block course	1st to 4th	5
Project Management	Tutorial	2nd to 5th	5
Intercultural Training	Block course	3rd or 4th	5
Reflected Practical Experience	Tutorial and Seminar	3rd and 6th	5
Linguistic, Social and Economic Competencies	Seminar	2nd to 6th	5

Optional modules (66 CP)

Module	Lecture or course	Recomm. Semester	CP
Bengali, Hindi, Urdu, Tamil 1	Language courses	1st and 2nd	24
Bengali, Hindi, Urdu, Tamil 2	Language courses	3rd	6
Bengali, Hindi, Urdu, Tamil 3	Language course and literature seminar	4th	6
Sanskrit 1	Language courses	1st and 2nd	24
Sanskrit 2	Reading course	3rd	6
Sanskrit 3	Reading course	4th	6
Classic Tibetan, Colloquial Tibetan 1	Language courses	1st and 2nd	18
Classic Tibetan, Colloquial Tibetan 2	Language courses	3rd	6
Classic Tibetan, Colloquial Tibetan 3	Language courses	4th	6
Dari, Nepali, Pali, Singhalese 1	Language courses	1st and 2nd	12
Dari, Nepali, Pali, Singhalese 2	Language courses	3rd and 4th	12
Second language 1	Language courses	3rd and 4th	18 or 24
Second language 2	Language course, reading course	5th	6
Second language 3	Language course, reading course, literature seminar	6th	6
Modern Language South Asian Studies 1	Lectures, Seminar	1st to 2nd	12

Modern Language South Asian Studies 2	Seminar	3rd and 4th	12
Cultural and Religious History of South Asia 1	Lectures, Seminar, Literature Seminar	1st to 2nd	12
Cultural and Religious History of South Asia 2	Seminars	3rd and 4th	12
Buddhism	Seminars	5th and 6th	12
Ethnology 1	Lecture, Seminar	1st to 2nd	12
Ethnology 2	Lecture, Seminars	2nd to 3rd	12
Ethnology 3	Seminars	3rd to 4th	12
History of South Asia 1	Lecture, Seminar, Practice Class	1st and 2nd	12
History of South Asia 2	Lecture, Seminar, Tutorial	3rd and 4th	12
Geography 1	Seminars	1st and 2nd	12
Geography 2	Lecture, Seminar, Tutorial	3rd and 4th	12
Economy and Political Economy 1	Lectures, Tutorials	1st to 3rd	12
Economy and Political Economy 2	Seminars	4th to 6th	12
Basic Principles of the Political Science of South Asia	Lecture, Seminar, Tutorial	1st and 2nd	12
Applied Political Science of South Asia	Lecture, Seminar, Tutorial	3rd and 4th	12
Methodological Competence in the Political Science of South Asia 1	Seminars	1st and 2nd	12
Methodological Competence in the Political Science of South Asia 2	Seminars	3rd and 4th	12
Interdisciplinary module	Lecture or Seminar	from 3rd	6

1.5 B.A. programme with a 25% minor in South Asian Studies

Compulsory modules (8 CP)

(not including the major)Module	Lecture or course	Recomm. Semester	CP
Introduction to South Asia	Lectures	1st and 2nd	8

Optional modules (27 CP)

Module	Lecture or course	Recomm. Semester	CP
Bengali, Hindi, Urdu, Tamil 1	Language courses	1st and 2nd	24
Sanskrit 1	Language courses	1st and 2nd	24
Classic Tibetan, Colloquial Tibetan 1	Language courses	1st and 2nd	18
Classic Tibetan, Colloquial Tibetan 2	Language courses	3rd	6
Dari, Nepali, Pali, Singhalese 1	Language courses	1st and 2nd	12
Dari, Nepali, Pali, Singhalese 2	Language courses	3rd and 4th	12
Modern Language South Asian Studies 1	Lectures, Seminar	1st to 2nd	12
Modern Language South Asian Studies 2	Seminar	3rd and 4th	12
Cultural and Religious History of South Asia 1	Lectures, Seminar, Literature Seminar	1st to 2nd	12
Cultural and Religious History of South Asia 2	Seminars	3rd and 4th	12
Buddhism	Seminars	5th and 6th	12
Ethnology 1	Lecture, Seminar	1st to 2nd	12
Ethnology 2	Lecture, Seminars	2nd to 3rd	12
History of South Asia 1	Lecture, Seminar, Practice Class	1st and 2nd	12
History of South Asia 2	Lecture, Seminar, Tutorial	3rd and 4th	12
Geography 1	Seminars	1st and 2nd	12
Geography 2	Lecture, Seminar, Tutorial	3rd and 4th	12
Economy and Political Economy 1	Lectures, Tutorials	1st to 3rd	12
Economy and Political Economy 2	Seminars	4th to 6th	12
Basic Principles of the Political Science of South Asia	Lecture, Seminar, Tutorial	1st and 2nd	12
Applied Political Science of South Asia	Lecture, Seminar, Tutorial	3rd and 4th	12
Methodological Competence in the Political Science of South Asia 1	Seminars	1st and 2nd	12
Interdisciplinary module	Lecture or Seminar	from 3rd	3

Appendix 2 - Overview of Modules

2.1 B.A. programme with a 100% major and 180 CP in South Asian Studies

Sem.	Com-pulsory modules	Intensive language course			Optional modules											CDC
1st	Intro 8 CP	BHUT 1 24 CP	Skt 1 24 CP	Tib (Cl/Col) 1 18 CP		DNPS 1 12 CP	ML1 12 CP	CRS 1 12 CP	EPE 1 12 CP	Eth 1 12 CP	His 1 12 CP	Geo 1 12 CP	GPW (PolSci) 12 LP	PM 1 12 CP		
2nd																
3rd		BHUT 2 6 CP	Skt 2 6 CP	Tib (Cl/Col) 2 6 CP	ZS 1 18 CP	DNPS 2 12 CP	ML 2 12 CP	CRS 2 12 CP	EPE 2 12 CP	Eth 2 12 CP	His 2 12 CP	Geo 2 12 CP	APW (AppPo ISci) 12 LP	PM 2 12 CP	IM 4 or 10	
4th		BHUT 3 6 CP	Skt 3 6 CP	Tib (Cl/Col) 3 6 CP												
5th	Mobile 12/18 CP				ZS 2 6 CP			Bud 12 LP		Eth 3 12 CP						
6th	BT+C 12 CP	ExMod 4 CP			ZS 3 6 CP											
CP	36 or 42		30 or 36		82 or 88 or 94											20

Abbreviations for the modules

Compulsory modules	
Intro	Introduction to South Asia
BT+C	Bachelor's thesis and colloquium
ExMod	Examination module
Compulsory elective modules	
BHUT 1-3	Bengali or Hindi or Urdu or Tamil
Skt 1-3	Sanskrit
Tib (Cl/Col) 1-3	Classic Tibetan or Colloquial Tibetan
CDC	Cross-disciplinary competencies
Optional modules	
DNPS 1-2	Dari, Nepali, Pali, Singhalese
ZS 1-3	Bengali or Hindi or Urdu or Tamil or Sanskrit or Classic Tibetan or Colloquial Tibetan
CRS 1-2	Cultural and Religious History of South Asia
ML 1-2	Modern Language South Asian Studies
Bud	Buddhism
EPE 1-2	Economy and Political Economy 2
Eth 1-3	Ethnology
His 1-2	History of South Asia
Geo 1-2	Geography
PolSci	Basic Principles of the Political Science of South Asia
AppPolSci	Applied Political Science of South Asia
PM 1-2	Methodological Competence in the Political Science of South Asia
Mobile	Window of mobility (internship or field research or semester abroad)
IM	Interdisciplinary module

2.2 B.A. programme with a 75% major, and 145 CP in South Asian Studies
(not including the minor subject)

C Sem.	Com-pulsory modules	Intensive language course			Optional modules											CDC
1st	Intro 8 CP	BHUT 1 24 CP	Skt 1 24 CP	Tib (Cl/Col) 1 18 CP		DNPS 1 12 CP	ML1 12 CP	CRS 1 12 CP	EPE 1 12 CP	Eth 1 12 CP	His 1 12 CP	Geo 1 12 CP	GPW (PolSci) 12 LP	PM 1 12 CP		
2nd																
3rd		BHUT 2 6 CP	Skt 2 6 CP	Tib (Cl/Col) 2 6 CP	ZS 1 18 CP	DNPS 2 12 CP	ML 2 12 CP	CRS 2 12 CP	EPE 2 12 CP	Eth 2 12 CP	His 2 12 CP	Geo 2 12 CP	APW (AppPol Sci) 12 LP	PM 2 12 CP	IM 5 or 11 CP	
4th		BHUT 3 6 CP	Skt 3 6 CP	Tib (Cl/Col) 3 6 CP												
5th	Mobile 12/18 CP				ZS 2 6 CP			Bud 12 LP		Eth 3 12 CP						
6th	BT+C 12 CP	ExMod 4 CP			ZS 3 6 CP											
CP	36 or 42		30 or 36		47 or 53 or 59											20

2.3 B.A. programme with first major in South Asian Studies (50% - 96 CP)
(not including the 2nd major subject)

Sem.	Com-pulsory modules	Language course				Optional modules										CDC
1 st	Intro 8 CP	BHUT 1 24 CP	Skt 1 24 CP	Tib (Cl/ Col) 1 18 CP	DNPS 1 12 CP		ML 1 12 CP	CRS 1 12 CP	EPE 1 12 CP	Eth 1 12 CP	His 1 12 CP	Geo 1 12 CP	Gr Pol 12 CP	Pol-M 1 12 CP		
2 nd																
3 rd				Tib (Cl/ Col) 2 6 CP	DNPS 2 12 CP	ZS 1 18 CP	ML 2 12 CP	CRS 2 12 CP	EPE 1 12 CP	Eth 2 12 CP	His 2 12 CP	Geo 2 12 CP	Appl Pol 12 CP	Pol-M 2 12 CP	IM 2 or 8 CP	
4 th																
5 th						ZS 2 6 CP		Bud 12 CP		Eth 2 12 CP		Mobile 12 CP				
6 th	BT + C 12 CP	4 CP				ZS 3 6 CP										
CP	24		24			38										10

2.4 B.A. programme with a 50% second major and 84 in South Asian Studies

(not including the second major)

Sem.	Com-pulsory modules	Optional modules														CDC	
1st	Intro 8 CP	BHUT 1 24 CP	Skt 1 24 CP	Tib (Cl/Col) 1 18 CP		DNPS 1 12 CP	ML1 12 CP	CRS 1 12 CP	EPE 1 12 CP	Eth 1 12 CP	His 1 12 CP	Geo 1 12 CP	Gr Pol 12 CP	Pol-M 1 12 CP			
2nd																	
3rd		BHUT 2 6 CP	Skt 2 6 CP	Tib (Cl/Col) 2 6 CP	ZS 1 18 CP	DNPS 2 12 CP	ML 2 12 CP	CRS 2 12 CP	EPE 2 12 CP	Eth 2 12 CP	His 2 12 CP	Geo 2 12 CP	App Pol 12 CP	Pol-M 2 12 CP	IM 6 CP		
4th		BHUT 3 6 CP	Skt 3 6 CP	Tib (Cl/Col) 3 6 CP													
5th		Mobile 12 CP			ZS 2 6 CP			Bud 12 LP		Eth 2 12 CP							
6th					ZS 3 6 CP												
CP	8	66														10	

2.5 B.A. programme with a 25% minor and 35 CP in South Asian Studies
(not including the major)

Sem.	Com- pulsory modules	Optional modules													
1st	Intro 8 CP	BHUT 1 24 CP	Skt 1 24 CP	Tib (Cl/Col) 1 18 CP	DNPS 1 12 CP	ML1 12 CP	CRS 1 12 CP		EPE 1 12 CP	Eth 1 12 CP	His 1 12 CP	Geo 1 12 CP	{0>Gr <0} Pol 12 CP	Pol-M 1 12 CP	
2nd															
3rd				Tib (Cl/Col) 2 6 CP	DNPS 2 12 CP	ML 2 12 CP	CRS 2 12 CP	Bud 12 CP	EPE 2 12 CP	Eth 2 12 CP	His 2 12 CP	Geo 2 12 CP	App Pol 12 CP	Pol-M 2 12 CP	IM 3 CP
4th															
5th															
6th															
CP	8	27													

Published in the President's bulletin (Mitteilungsblatt des Rektors) of 31 May 2013, p. 387.