

Please note that this document is a non-binding convenience translation. Only the German version of the document entitled "Prüfungsordnung der Universität Heidelberg für den Masterstudiengang Südasiastudien (South Asian Studies)" dated 22 April 2013 [published in the President's bulletin (Mitteilungsblatt des Rektors) of 31 May 2013, p. 457] has legal validity.

Heidelberg University examination and Degree programme rules and regulations for the Master's degree in South Asian Studies

As of 22 April 2013

Preamble

All titles in this document, be they official, job, status or functions, are used in masculine form, however, they refer to men and women equally and may also be used in the corresponding feminine form.

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Section I: General provisions

§ 1 Purpose of the academic programme and examination

- (1) The objective of the Master's degree programme in South Asian Studies is the study of selected topics from the disciplines of Buddhism, development economics, ethnology, geography, South Asian history, the cultural and religious history of South Asia (Classical Indology), the art history and visual culture of South Asia, modern languages of South Asia (Modern Indology), and the political science of South Asia. This degree programme provides an interdisciplinary approach to the subject matter, including research-oriented study intended to prepare students for further independent research in the chosen areas of specialisation. It also comprises the area of Himalayan Studies, which is covered in various modules and constitutes an additional area of specialisation.
- (2) The purpose of the Master's examinations is to assess whether students have mastered the interrelationships between the individual disciplines of their subject, are able to apply advanced scientific methods and findings, and are able to work independently, employing scientific principles.
- (3) The requirements for admission to this degree programme are set forth in the Admission Regulations, published separately.

§ 2 Master's degree

After successful completion of the Master's examinations, Heidelberg University will award the academic degree of "Master of Arts" (abbreviated to "M.A.").

§ 3 Standard period of study, programme structure and range of courses offered

- (1) The standard period of study for the Master's degree programme is four semesters, including examinations and Master's thesis.
- (2) Lectures and courses run for three semesters. The Master's thesis and the final oral examination are to be completed during the fourth semester. Successful completion of the Master's degree programme requires a total of 120 credit points (CP).
- (3) The Master's programme is a modular programme. 90 CP are comprised of specialised lectures and courses (36 CP) and additional modules (18 CP). A maximum of two specialised modules may be chosen; the first of which will be the thematic focus of the examination module (30 CP). This approach ensures that a distinct subject profile will be developed within this interdisciplinary degree programme.
- (4) The Master's degree programme in South Asian Studies may also be studied with another minor subject, which will comprise a total of 20 CP. Generally, any subject may be taken as a minor subject, provided that the subject in question is offered as a Master's programme. In this case, an examination or term paper in a second specialisation or additional module of the major subject will not be required, reducing the number of credit points required to be earned in the major subject to 34 or 16 CP.

- (5) The Master's degree programme in South Asian Studies may also be studied as a minor subject, comprising a total of 20 CP.
- (6) The languages of instruction and examination in the Master's degree programme in South Asian Studies (SAS) are English and German. Knowledge of the English language is required and documentation of proof is required to be submitted; e. g., an Abitur certificate (German certificate of qualification for enrolling at a university), certificate of TOEFL or IELTS test, or equivalent.

§ 4 Modules, credits and list of grades

- (1) A module is a teaching unit, self-contained in terms of both time and content and comprised of various lectures and courses. It not only comprises the lectures and courses attended, but also the components necessary for a passing grade in the module.
- (2) The Master's thesis and the final oral examination are regarded as individual modules.
- (3) A distinction is made between
 - compulsory modules: must be completed by all students
 - compulsory elective modules: students may select these from a limited subject area
 - optional modules: students can freely choose from the modules offered in their subject.
- (4) All components within a module must be graded as "sufficient" (4.0) or higher (=sub-module grades) for the complete module to be passed.
- (5) Credits are given for successfully completed modules, including their individual components. One credit point (CP) corresponds to a workload of 30 hours.
- (6) A transcript of records will be issued at the end of each semester, listing all module examinations students have passed, including the corresponding credits and grades.

§ 5 Examinations board

- (1) The faculty examinations board is responsible for the organisation of examinations and the tasks required by the examination rules and regulations. It will consist of two professors from subjects offered at the South Asian Institute (SAI) at Heidelberg University, a research assistant representative, and a student, who serves in an advisory capacity. The chairperson, the deputy, and the other members of the examinations board will be appointed by the board of directors of the SAI for a period of two years each. The student member is appointed for one year only. The chairperson and the deputy must be professors.
- (2) The examinations board ensures that the examination rules and regulations are upheld and provides recommendations for further improving the curriculum and the examination rules and regulations. The board appoints the examiners and observers. The examinations board may delegate these appointments to its

chairperson or another authorised person of the Institute. The examinations board may be called upon for all questions regarding examinations.

- (3) The chairperson manages the business of the examinations board, prepares and chairs meetings and, in the event of a tie vote, has the deciding vote.
- (4) The examinations board may confer further responsibility to its chairperson, or to another person authorised by the Institute, provided this does not violate applicable law. Such a decision may be revoked at any time. The examinations board must be informed on a regular basis about the execution of these tasks.
- (5) Examinations board members have the right to attend examinations.
- (6) Members of the examinations board, examiners, and observers are obligated to maintain professional confidentiality. Those who are not civil servants are sworn to secrecy by the chairperson.
- (7) The candidate must be informed of negative decisions of the examinations board immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.

§ 6 Examiners and observers

- (1) In general, examinations which are not completed during the course of study may only be carried out by professors, associate professors, or research associates who have been granted the right to examine due to longstanding teaching experience. Research assistants, research associates, adjunct lecturers and lecturers with special responsibilities may only be appointed to conduct examinations under exceptional circumstances, when there is not enough qualified faculty personnel available to conduct examinations.
- (2) Examinations held during the course of study are usually conducted by the teacher of the course in question.
- (3) Observers must have sat the corresponding Master's examination or equivalent.
- (4) The candidate is permitted to make a proposal for examiners for the Master's thesis and the final oral examination; however, this does not constitute entitlement to be examined by a particular examiner.
- (5) The chairperson of the examinations board ensures that candidates are given sufficient advance notice of examiners' names.
- (6) Authorised examiners may be called to conduct an examination up to two years after leaving Heidelberg University.

§ 7 Recognition of course credits, examination results and academic degrees

- (1) Examination prerequisites and results, as well as academic degrees obtained through degree programmes at German universities or universities of cooperative education (state or state-recognised), or at foreign universities (state or state-recognised), will be recognised as long as there is no significant difference concerning the skills acquired, courses taken and degree obtained through the

programme. This recognition is required in order to continue an academic programme, take examinations, start a further academic programme or be admitted to a doctoral programme. The validity of § 15, paragraph 3 and 4 LBG (State Public Service Law) remains unaffected.

- (2) Courses completed at recognised distance-learning institutions will be considered equivalent to those in a corresponding traditional study programme with regard to determining the duration of study.
- (3) It is the applicant's responsibility to provide all information necessary for achievements to be recognised. It is the responsibility of the office which carries out the recognition procedure to prove that an application does not fulfil the requirements.
- (4) If agreements exist between the Federal Republic of Germany and other states concerning equivalent university degree programmes (Equivalency Agreements) that favour students from other states by way of derogation from paragraph 1 and § 29, paragraph 2, sentence 5 of the LHG (Act on Higher Education of the Land of Baden-Württemberg), the rules and regulations in the Equivalency Agreement take precedence.
- (5) Examination results are to be graded on the basis of a credit point system that allows for achievements in equivalent or similar degree programmes to be recognised; this also applies to universities of cooperative education, provided there is equivalence.
- (6) Knowledge and skills gained outside a university degree programme may be recognised for such a programme, as long as
 1. the requirements for university admission are fulfilled at the time of recognition,
 2. the knowledge and skills to be recognised for the university degree programme are equivalent in both content and level to the course credits and examinations which they should replace, and
 3. the criteria for recognition have been verified in an accreditation.

Knowledge and skills gained outside a university degree programme may not replace more than 30 CP of the university degree programme. A Master's thesis will not be recognised. If documentation of individual examinations that would provide evidence of specific knowledge and skills cannot be provided, the examinations board may request the completion of a placement test.

- (7) In case of refresher courses, credit points may be given for courses and examinations. When recognising credits from refresher courses for a university degree programme, paragraphs 2 and 5 as well as paragraph 6 sentence 1 no. 1 apply accordingly. When recognising knowledge and skills gained outside a university degree programme for refresher courses, paragraph 6 applies accordingly.

§ 8 Unexcused absence, withdrawal, exceeding of deadlines and deception

- (1) An examination is graded as "failed" (5.0), if a candidate fails to appear and is unable to provide a valid reason for his or her absence, or, if the candidate withdraws after the examination has started. The same applies if the candidate

fails to provide a written examination by the established deadline, unless the candidate is not at fault for the deadline being exceeded. #

- (2) The reasons for withdrawal or absence, as set forth in paragraph 1, must be plausible and must immediately be submitted in writing to the examinations board. If the candidate, or a child for whom the candidate is generally the sole carer, is ill, a medical certificate must be provided. In the event of doubt, a medical certificate from a designated physician may be required. If the reasons stated are accepted, new examination appointment will be scheduled. In this circumstance, examination results that are already available will be taken into account.
- (3) When deciding whether the candidate is at fault for exceeding a deadline for registration or taking an examination, the examinations board must respect the provisions stated in the Maternity Protection Act and the legal regulations concerning parental leave.
- (4) If the candidate attempts to influence the examination results through cheating or by using unauthorised aids, the examinations will be graded as "failed" (5.0). If a candidate disrupts the proper course of the examination, he or she may be excluded by the examiner or examination supervisor from taking further part in the examination, in which case the examination will be graded as "failed" (5.0). In extreme cases, the examinations board may exclude the candidate from all further examinations.
- (5) With regard to paragraph 4, sentences 1 and 2, within a period of 7 days, the candidate may request that the decision be validated by the examinations board. The candidate must be informed of negative decisions immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.

§ 9 Types of examinations completed during the course of study

- (1) Examinations completed during the course of study include
 1. oral examinations
 2. written examinations (electronically, where applicable)
- (2) If candidates provide a medical certificate that plausibly proves that they are not able to take examinations in the form prescribed, whether completely or partially, due to permanent or chronic health problems, the examinations board may allow them to take an equivalent examination. The same applies for other course requirements.

§ 10 Oral examinations completed during the course of study

- (1) In oral examinations, candidates should be able to prove that they are able to identify interrelationships within the examination subject matter and relate specified problems to these interrelationships. Additionally, the purpose of the oral examination is to assess whether the candidate has adequate basic knowledge of the field of study. An oral examination lasts between 30 and 60 minutes.

§ 11 Written examinations completed during the course of study

- (1) In written examinations, candidates should be able to prove that they are able to recognise problems related to their subject and develop solutions for them, using subject-specific methods and within limited time and resources.
- (2) A written examination lasts between 60 and 180 minutes.
- (3) If a written examination component is taken as a term paper, it must be written under examination conditions. Furthermore, candidates must assure that they are the authors of their work and have used no sources or aids other than those indicated.
- (4) The evaluation period for written examinations should not exceed four weeks.

§ 12 Assessment of examinations

- (1) Grades for the individual examinations are determined by the respective examiners. The following grades must be used for assessment of examinations:

1 = very good	an outstanding performance;
2 = good	performance which is substantially above average requirements;
3 = satisfactory	performance which fulfils average requirements;
4 = sufficient	performance which, despite deficiencies, still meets the requirements;
5 = failed	performance which, due to considerable deficiencies, does not meet the requirements.

For more detailed assessment of examination results, grades may be further differentiated by increasing or decreasing the individual grades by 0.3; however, the grade 0.7 and incremental grades above 4.0 may not be used.

- (2) The final module grade is calculated on the basis of the unrounded values of module examination components, corresponding to the number of credit points. If a final examination is to be completed within a module, this final module examination grade constitutes the grade for this module.
- (3) Grading for the final module grade and overall Master's examination grade is as follows:

average of up to and including 1.5	very good
average of between 1.6 and up to/including 2.5	good
average of between 2.6 and up to/including 3.5	satisfactory
average of between 3.6 and up to / including 4.0	sufficient
- (4) When calculating final module grades and the overall examination grade, only the first digit after the decimal point is taken into account, without rounding. The overall grade for the Master's grade is calculated in accordance with § 19, paragraph 2.
- (5) In addition to the German-system grades, students who have passed the examinations will also be awarded a letter grade according to the following scale:

A	top 10 %	
B	the subsequent	25%
C	the subsequent	30%
D	the subsequent	25%
E	the subsequent	10%

The letter grades are calculated based on the examination results of the total graduating class, as well as the graduating classes from two or more previous years, depending on the number of students in the current graduating class. For degree grades, the ECTS grade must be added. For individual modules, the ECTS grade may be listed when possible and necessary.

Section II: Master's examination

§ 13 Master's examination admission requirements

- (1) Admission to the individual examinations for the Master's examination will only be authorised for those who:
 1. are enrolled in the Master's degree programme in South Asian Studies at Heidelberg University,
 2. have not lost their entitlement to take the final examinations in the Master's degree programme in South Asian Studies.
- (2) The following certificates must be provided for admission to the final oral Master's examination:
 1. successful completion of modules set forth in Appendix 1, comprising a total of 84 credit points, and
 2. successful completion of all modules and courses in the minor subject, comprising the total of credit points set forth in § 3.
- (3) The candidate may only begin to work on the Master's thesis after the final oral examination has been passed.

§ 14 Master's examination admission procedure

- (1) The application for admission to the examination must be made in writing, addressed to the chairperson of the examinations board. The application must include the following documents:
 1. evidence of fulfilment of the admission requirements in accordance with § 13 paragraph 1,
 2. declarations from candidates, stating whether they have previously failed a Master's examination in the South Asian Studies Master's programme, or whether they are currently undergoing an examination procedure in such a programme
- (2) If candidates are unable to provide such evidence, the examinations board may allow other documents of proof to be accepted.

- (3) The application is the basis for the examinations board's decision as to whether the candidate may be admitted to the examination. Denials must be made in writing, stating the reasons and providing information on the procedure for appeal.
- (4) The application for admission to the examination may only be denied if:
 1. conditions are not fulfilled in accordance with § 13 paragraph 1, or
 2. documents set forth in paragraph 1 are not complete, and have not been completed upon request, or
 3. candidates have failed their final attempt at the Master's examination in South Asian Studies or have lost the entitlement to take the final examinations, or
 4. the candidate is currently undergoing examination procedures in such a degree programme.

§ 15 Scope and nature of the Master's examination

- (1) The Master's examination consists of:
 1. successful completion of the examinations for the modules set forth in Appendix 1,
 2. successful completion of the examinations for the modules and courses for the minor subject, if applicable,
 3. the final oral examination,
 4. the Master's thesis.
- (2) The examinations referred to in paragraph 1, no. 1 are taken as an integrated part of their respective lectures or courses. They may be in written or oral form. The lecturer responsible for a lecture or course determines the nature and duration of the integrated examinations and provides this information no later than the beginning of the lecture or course. For examinations in the minor subject, the respective programme rules and regulations apply.
- (3) The components of the Master's examination must be taken in the following order:
 1. examinations completed during the course of study (paragraph 1, no. 1) and examinations in the minor subject (paragraph 1, no. 2),
 2. final oral examination (paragraph 1, number 3),
 3. and Master's thesis (paragraph 1, number 4).
- (4) § 9, paragraph 2 applies accordingly.

§ 16 Final oral examination

- (1) The purpose of the final oral examination is for candidates to prove that they have mastered the interrelationships between the individual disciplines of their subject, and are able to assess special problems accordingly. The oral examination will further assess whether the candidate has in-depth basic and specialised knowledge in specific areas of the subjects to be examined.

- (2) The final oral examination will be held by one examiner and one qualified observer. The candidate is permitted to make a proposal; however, this does not constitute entitlement to be examined by a particular examiner. The chairperson of the examinations board ensures that candidates are given sufficient advance notice of examiners' names.
- (3) In accordance with § 15, paragraph 1, nos. 1 and 2, candidates must take the final oral examinations no later than four weeks after the completion of the last final examination component. If this deadline is not met, the final oral examination will be graded as "failed" (5.0), unless the candidate is not at fault for the deadline being exceeded.
- (4) Upon approval of the examiners, the candidate may propose three topics; however, the content of the examination will not be limited to those fields.
- (5) The final oral examination lasts approximately 60 minutes.
- (6) Upon request of the candidate, the final oral examination may be held in either German or English. The validity of § 3, paragraph 6 remains unaffected.
- (7) The topics examined and the results of the oral examination must be recorded in a written report. Following the oral examination, candidates must be notified of examination results.
- (8) Students wishing to take a subject examination at a later examination date will be permitted to attend the same examination for another candidate, as long as room is available. However, the visitor may not be present for assessment or announcement of the examination result. Upon request of the candidate, or for other valid reasons, the examination may be closed to visitors.

§ 17 Master's thesis

- (1) The purpose of the Master's thesis is for candidates to prove that they are able to work independently, within a given period of time and using academic methods, to address a problem from the field of South Asian Studies.
- (2) In accordance with § 6, paragraph 1, sentence 1, the Master's thesis may be assigned and supervised by any authorised examiner in the chosen specialisation within the South Asian Studies department.
- (3) The candidate must begin work on the Master's thesis no later than two weeks after the successful completion of the final oral examination, or, must have by that time submitted an application to the chairperson of the examinations board for the assignment of a topic. If this deadline is not met, the Master's thesis will be graded as "failed" (5.0), unless the candidate is not at fault for the deadline being exceeded.
- (4) The topic of the Master's thesis will be determined by the thesis supervisor. If an application for assignment of a topic is submitted, the chairperson of the examinations board will ensure that the candidate receives a topic for his or her Master's thesis in timely fashion. The candidate is permitted to propose topics; however, this does not constitute entitlement to a particular topic. The chairperson of the examinations board assigns the topic of the thesis. The date of assignment must be recorded.

- (5) The deadline for submission of the thesis is four months following assignment of the topic. In exceptional cases, the examinations board, in consultation with the supervisor, may extend this deadline by up to two months. If the deadline is not met, the Master's thesis will be graded as "failed" (5.0), unless the candidate is not at fault for the deadline being exceeded.
- (6) The topic, task and scope of the Master's thesis must be limited in such a way that the candidate will be able to complete the thesis within the given time frame. The topic may only be rejected once, and only within the first month after the date of assignment. The Master's thesis is to comprise approx. 20,000 words (approx. 55 pages; 1.5 line spacing; 30 lines; excluding bibliography). This limit may only be exceeded with prior approval from the thesis supervisor.
- (7) The Master's thesis may be written in German or English or, upon approval of the examinations board, in another language.
- (8) If the Master's thesis is graded as "failed" (5.0), it may be retaken with a new topic; re-writing the thesis on the previous topic is not permitted.

§ 18 Submission and assessment of Master's thesis

- (1) Three copies of the Master's thesis must be submitted to the examinations board before the established deadline; an additional digital copy must also be submitted, formatted as a fully printable, storable and searchable PDF-file. The date of submission must be recorded. The thesis must contain a summary.
- (2) When submitting a Master's thesis, candidates must certify in writing that they are the authors of their work and have used no sources or aids other than those indicated.
- (3) The Master's thesis is assessed by two examiners, one of whom must be a professor. The first examiner should be the thesis supervisor. The second examiner is designated by the examinations board. The candidate is permitted to make a proposal; however, this does not constitute entitlement to be examined by a particular examiner. The evaluation period may not exceed six weeks.
- (4) The grade is calculated as the mean of both evaluations; § 12 applies accordingly. If the grades differ by more than one grade point, the examinations board will determine the Master's thesis grade after consulting both examiners. In such cases, a third examiner may be consulted.

§ 19 Passing the examination and overall grade

- (1) The Master's examination is passed when all examination components as set forth in § 15, paragraph 1 have been graded as "sufficient" (4.0) or higher.
- (2) For the calculation of the overall grade in accordance with § 12, paragraph 3, the numerical values of the module grades in accordance with § 12, paragraph 3 are added together and weighted according to the number of credit points earned.
- (3) If the overall grade is 1.0, the degree will be conferred with the notation: "with distinction".

§ 20 Retaking an examination; deadlines

- (1) If examinations are not passed or considered not to have been passed, they may be retaken once. A second re-examination is permitted only under exceptional circumstances and only for a maximum of two examinations completed during the course of study. The examinations board makes the decision to grant permission for a second re-examination. A second re-examination is not permitted for the Master's thesis or the final oral examination.
- (2) Retaking an examination that has been graded as passed is not permitted.
- (3) Failed examinations must be retaken no later than during the following semester. If candidates fail to meet this deadline, they will lose entitlement to take this examination, unless they are not at fault for the deadline being exceeded.
- (4) If a compulsory module examination is failed on the final attempt, the candidate will be dismissed from the academic programme. Failure of compulsory elective modules and optional modules may be offset by the successful completion of a different module.

§ 21 Master's diploma and certificate

- (1) Upon successful completion of the Master's examination, a diploma will be issued within four weeks. This will list all individual modules with their respective grades (graded in accordance with § 12, paragraph 3, and the numerical value) and credit points, as well as the topic and grade for the Master's thesis and overall grade. The diploma will be dated with the date of the last examination component. It must be signed by the dean and the chairperson of the examinations board.
- (2) In a sub-heading, the diploma will note the subject specialisation, listing the combined specialised modules chosen, along with their integrated examination modules.
- (3) Alternative to the guideline set forth in § 21 paragraph 2, and upon successful completion of the relevant modules in the area of Himalayan Studies, comprising 66 CP, a specialisation in Himalayan Studies may be noted on the diploma.
- (4) A "Diploma Supplement" in German and English will also be provided, containing additional information about the course content and the course of study. This content complies with the "European Diploma Supplement Model".
- (5) A bilingual Master's certificate in German and English is issued with the diploma, bearing the same date as the diploma. It certifies the conferment of the academic degree "Master of Arts". The Master's certificate will be signed by the dean of the Philosophical Faculty and the chairperson of the examinations board. It bears the faculty seal.
- (6) If the Master's examination is failed at the final attempt or is considered not to have been passed, the chairperson will issue a written notification, providing information on the procedure for appeal. A certificate will be issued upon request, and upon presentation of documentation of proof and a certificate of withdrawal, listing passed examinations and their grades, missing examinations required for obtaining the Master's degree, and a statement that, on the final attempt, the Master's examination has not been passed.

Section III: Final provisions

§ 22 Invalidity of examinations

- (1) If a candidate has cheated on an examination and this is not discovered until after the diploma has been issued, the examinations board may, accordingly, correct the examination results that were affected by the cheating and may declare the examination to be partially or completely failed.
- (2) If the requirements for admission to the examination were not fulfilled, but without any intent on the candidate's part to deceive and this is not discovered until after the diploma has been issued, the passed examination will be considered to compensate for this shortcoming. If the candidate intentionally gained admission to the examination through deceit, the examinations board will make a decision on the matter.
- (3) Before a decision is made, the candidate will be given the opportunity to provide an explanation.
- (4) Fraudulent examination diplomas will be confiscated and, if necessary, a new diploma will be issued. If the examination has been graded as "failed" due to cheating or deception, the Master's certificate will be confiscated along with the fraudulent examination diploma. The statute of limitations for rendering a decision such as described in paragraph 1 and paragraph 2, sentence 2, is five years from the date on the examination diploma.

§ 23 Access to examination documents

After the examination procedure has been completed, the candidate has the right to request access to examination documents within a reasonable period of time. Requests must be made in writing and within a period of up to one year after the examination process. The chairperson of the examinations board will decide when and where such access will be given.

§ 24 Coming into force

- (1) These examination rules and regulations will come into force on the first day of the month following publication in the President's bulletin (Mitteilungsblatt des Rektors).
- (2) At that time, the Heidelberg University examination and degree programme rules and regulations for the Master's degree programme in South Asian Studies from 10 June 2011 (President's bulletin (Mitteilungsblatt des Rektors) from 05.08.2011, p.667) will cease to be in force. For those students who were already enrolled in the Master of South Asian Studies degree programme at Heidelberg University at the time that these examination rules and regulations came into effect, the previous degree programme rules and regulations for the Master's degree programme will, upon request, remain applicable for a period of up to 2 years.

Appendix I:**1. Modules and courses (please find detailed descriptions in the module handbook):**Specialised modules (36 CP)

A minimum of one specialised module must be chosen. A maximum of two specialised modules may be chosen.

- Buddhism
- Ethnology
- Geography
- South Asian History
- Cultural and Religious History of South Asia
- History of Art and Visual Culture
- Modern Language South Asian Studies
- Political Science of South Asia
- Language specialisation module BHUT
- Language specialisation module Sanskrit

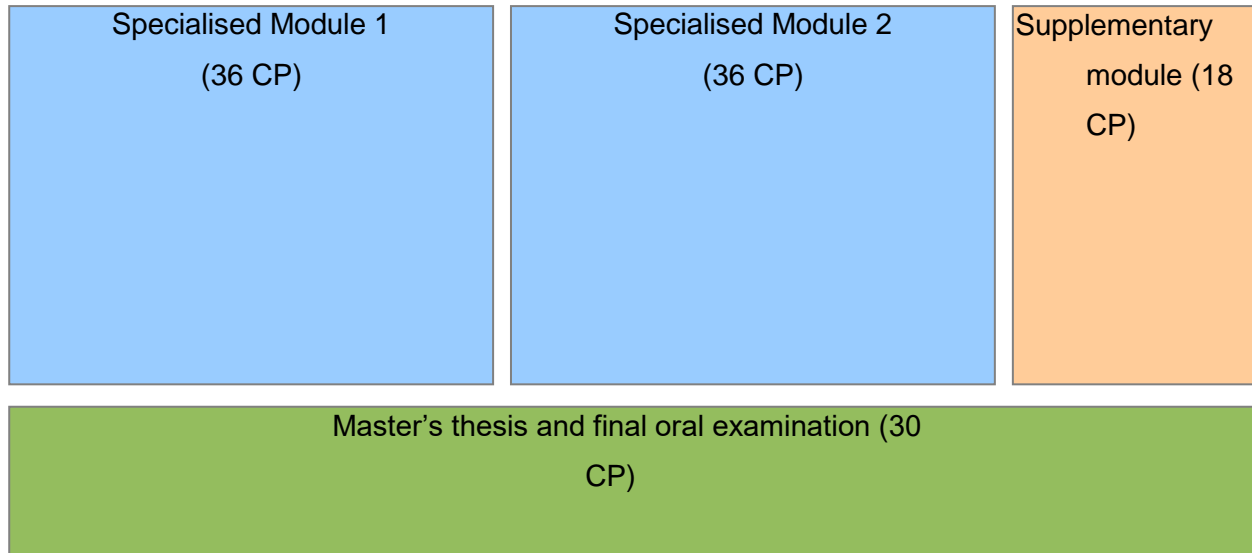
Supplementary modules (18 CP)

At least one supplementary module must be chosen. A maximum of three supplementary modules may be chosen.

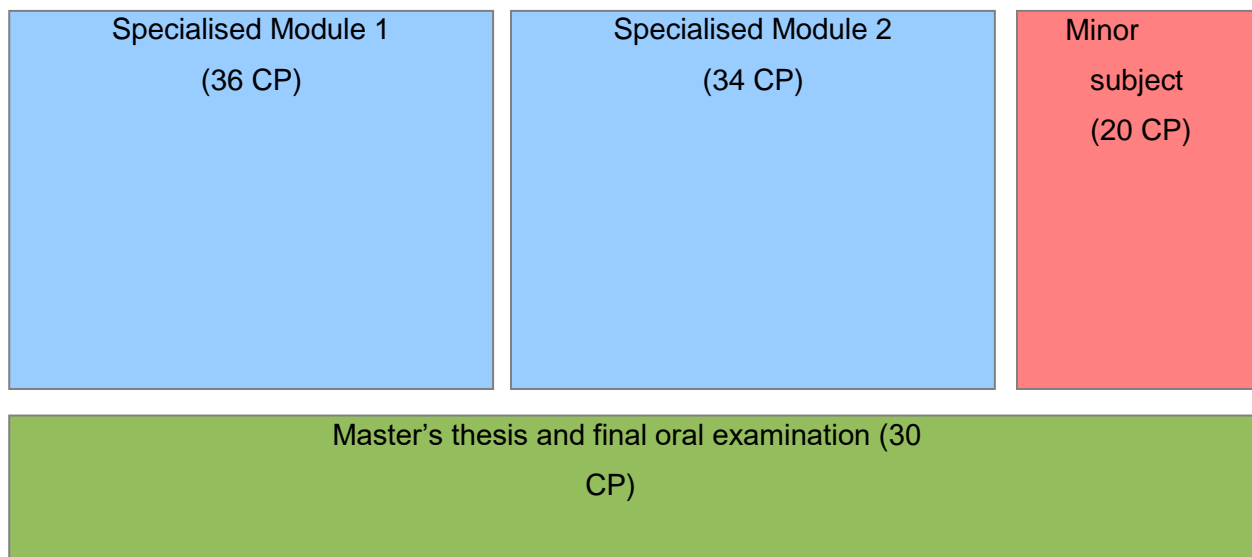
- BHUT (Bengali Hindi Urdu Tamil) (Advanced learners)
- Buddhism
- Development Economics
- Ethnology
- Geography
- South Asian History
- Classic Tibetan
- Cultural and Religious History of South Asia
- Cultural and Religious History of South Asia Second Language
- Cultural Science Methodology
- History of Art and Visual Culture
- Modern Language South Asian Studies
- Modern Language South Asian Studies - language-specific
- Political Science of South Asia
- Colloquial Tibetan

2. Overview of possible module combinations

Version A



Version B



Version C

Specialised Module (36 CP)	Supplementary module 1 (18 CP)	Supplementary module 2 (18 CP)	Supplementary module 3 (18 CP)
Master's thesis and final oral examination (30 CP)			

Version D

Specialised Module (36 CP)	Supplementary module 1 (18 CP)	Supplementary module 2 (16 CP)	Minor subject (20 CP)
Master's thesis and final oral examination (30 CP)			

Appendix II:**South Asian Studies as a minor subject, comprising 20 credit points**

If South Asian Studies is taken as a minor subject, any of the supplementary modules may generally be selected. The two-credit-point discrepancy between the supplementary module (18 CP) and the minor subject (20 CP) must be off-set by the successful completion of an intensive two-hour written examination or an equivalent special examination on a topic from one of the other modules. In certain cases (especially for language courses), admission to the course is dependent upon the number of spaces available, and may require prior approval from the course instructor. The sequence of required courses is determined by the structure of the supplementary modules, as set forth in the module handbook.

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