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Heidelberg University Examination Rules and Regulations for the Bachelor's Degree Programme in Psychology

dated 14 June 2007

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Section I: General provisions

§ 1 Purpose of the academic programme and examination

- (1) Psychology concerns the description, explanation, prediction and modification of human experience, behaviour and action in view of the physical, social and cultural environment. The Bachelor's degree programme in Psychology equips students with fundamental subject knowledge, with skills and methods which qualify them for a profession in the field of Psychology and which enables them to continue their studies by undertaking a consecutive academic programme.
- (2) The purpose of the Bachelor's examination is to assess whether students have mastered the fundamentals of Psychology, have an overview of the interconnections between the individual disciplines, and have acquired the basic skills necessary to enter a profession or embark on a further course of study.
- (3) The requirements for admission to the academic programme are subject to separate admission regulations.

§ 2 Bachelor's degree

Upon successful completion of the Bachelor's examination, Heidelberg University will confer the academic degree, "Bachelor of Science" (abbreviated to B.Sc.).

§ 3 Standard period of study, programme structure and range of courses offered

- (1) The standard period of study for the Bachelor's degree programme is six semesters, including examinations. Successful completion of the Bachelor's degree programme requires a total of 180 credits (CP) in both compulsory and elective courses.
 - (1a) Students may be admitted for part-time study upon request. Details are subject to the applicable version of the regulations on part-time study at Heidelberg University (Teilzeitstudienordnung - TeilzeitstudienO). Admission to part-time study means that the standard period of study and the deadlines for taking examinations for the first time are extended in accordance with the relevant provisions of the regulations on part-time study. With regard to processing times for written examination components, § 4 paragraph 3 of the regulations on part-time study (TeilzeitO) must be observed.
- (2) The Bachelor's degree programme is a modular programme and comprises subject-specific modules (142 CP) and cross-disciplinary skills (26 CP). The Bachelor's thesis is worth 12 CP. The required modules and the corresponding courses and lectures are listed in Annex 1. Psychology may be studied as a minor subject worth 35 CP alongside another major subject; the required

modules and the corresponding courses and lectures are listed in Annex 2.

- (3) An orientation examination must be taken no later than at the end of the second semester. The orientation examination is completed as an integrated part of the course of study. In the Bachelor's degree programme (Annex 1), the orientation examination consists of the successful participation in the courses and lectures "Descriptive statistics" and "Inferential statistics", which are part of the compulsory module "Methods of psychology 1". Successful participation includes completion of a written examination of 90 minutes, for which the grade "sufficient" (4.0) or better must be obtained. If Psychology is studied as a minor subject, the orientation examination consists of successful participation in the course or lecture, "Introduction to Psychology", which is part of the compulsory module, "Fundamentals of Psychology" (Annex 2). Successful participation includes completion of a written examination of 90 minutes, for which the grade "sufficient" (4.0) or better must be obtained.
- (4) If the orientation examination is not passed or is considered not to have been passed, it is possible to retake it once during the following semester. If the orientation examination has not been passed by the end of the third semester, the student is not entitled to take the final examination, unless the student is not responsible for the deadline being exceeded.
- (5) The orientation examination is a preliminary part of the Bachelor's examination.
- (6) Generally, the language of instruction and examination is German. Lectures and examinations may also be held in English.
- (7) If a student does not fully complete the Bachelor's examination within a period of four semesters following the standard period of study, they shall lose their entitlement to take the examination, unless they are not responsible for the deadline being exceeded.

§ 4 Modules, credits and transcript of grades

- (1) A module is a teaching unit, self-contained in terms of both time and content and comprised of various lectures and courses. Modules consist of not only lectures and courses, but also the examination prerequisites necessary for the completion of the module.
- (2) The Bachelor's thesis is regarded as individual module. The cross-disciplinary skills may be partially or fully integrated in subject-specific modules and are marked accordingly in Annex 1.
- (3) A distinction is made between
 - compulsory modules: must be completed by all students
 - compulsory elective modules: students may select these from a limited subject area
 - elective modules: students may freely choose these from the modules

offered within the subject.

- (4) All components within a module must be graded as "sufficient" (4.0) or better (ungraded components must be graded as "passed") for the complete module to be considered passed.
- (5) Credits are given for successfully completed modules, including their individual components. One credit corresponds to a workload of 30 hours.
- (6) A transcript of grades (Transcript of Records) will be issued at the end of each semester, listing all module and sub-module examinations students have passed, including the corresponding credits and grades.

§ 5 Examinations board

- (1) The examinations board is responsible for the organisation of examinations and for the tasks prescribed in these examination rules and regulations for the Bachelor's degree programme in Psychology. The examinations board consists of three professors, a representative of the mid-level research staff and a student in an advisory capacity. The faculty council appoints the chairperson, the deputy chairperson, and the other members of the examinations board for a period of three years each. The student member is appointed for one year. The chairperson and their deputy must be professors.
- (2) The examinations board ensures that the examination rules and regulations are upheld and provides recommendations for further improving the curriculum and the examination rules and regulations. It appoints the examiners and observers involved in examinations. The examinations board may confer responsibility for appointing examiners and observers to its chairperson. The board may be called upon for all questions regarding examinations.
- (3) The chairperson manages the business of the examinations board, prepares and chairs meetings and, in the event of a tie vote, has the deciding vote.
- (4) The examinations board may confer further responsibility to its chairperson, or to another person authorised by the institute, provided this does not violate applicable law. Such a decision may be revoked at any time. The examinations board must be informed on a regular basis about the execution of these tasks.
- (5) Members of the examinations board have the right to attend examinations.
- (6) Members of the examinations board, examiners and observers are subject to official secrecy. Members who are not civil servants are sworn to secrecy by the chairperson.
- (7) The candidate must be informed of negative decisions taken by the examinations board immediately and in writing; the reasons for the decision

must be stipulated and information on the procedure for appeal must be provided.

§ 6 Examiners and observers

- (1) In general, examinations which are not completed as an integrated part of courses and lectures during the course of study may only be carried out by professors, lecturers, associate professors, or research associates who, on the basis of longstanding teaching experience, have been granted the right to conduct examinations. Research assistants or research associates, adjunct lecturers and lecturers with special responsibilities may only be appointed to conduct examinations under exceptional circumstances; when there are not sufficient faculty members available, who have the right to conduct examinations.
- (2) Observers must have sat the corresponding Bachelor's examination or equivalent.
- (3) Examinations held as an integrated part of a course or lecture during the course of study are usually conducted by the teacher of the course in question.
- (3) The candidate is permitted to suggest examiners for the Bachelor's thesis. This does not, however, constitute legal entitlement to be examined by a particular examiner.
- (4) The chair of the examinations board ensures that candidates are notified of examiners' names in due time.

§ 7 Recognition of course credits, examination results and academic degrees

- (1) Course credits and examination results as well as academic degrees that were obtained through a degree programme at another state or state-recognised higher education institution or college of cooperative education (Berufsakademie) in the Federal Republic of Germany, or through degree programmes at state or state-recognised higher education institutions abroad, will be recognised as long as the skills acquired do not differ significantly from those required for the courses and examinations or the degrees that are replaced. This recognition is required in order to continue an academic programme, take examinations, enrol in a further academic programme or be admitted to a doctoral programme. The validity of § 15, paragraphs 3 and 4 LBG (State Public Service Law) remains unaffected.
- (2) Preliminary and intermediate examinations taken at other German universities in the same degree programme or in a similar degree programme will be recognised. Courses completed at recognised distance-learning institutions

will be considered equivalent to those in a corresponding traditional degree programme with regard to determining the duration of study.

- (3) It is the applicant's responsibility to provide all information necessary for credits to be recognised. It is the responsibility of the office which carries out the recognition procedure to prove that an application does not fulfil the requirements.
- (4) If agreements existing between the Federal Republic of Germany and other states concerning the equivalence of university degree programmes (Equivalency Agreements) diverge from paragraph 1 and § 29, paragraph 2, clause 5 of the LHG (Act on Higher Education of the Land of Baden-Württemberg), and thereby favour students from other states, the rules and regulations in the Equivalency Agreement shall take precedence.
- (5) Examination results are to be graded on the basis of a credit system that allows credits from equivalent or similar degree programmes to be recognised; this also applies to universities of cooperative education, provided that equivalence is established.
- (6) Knowledge and skills acquired outside of the higher education system are to be recognised for a degree programme at a higher education institution if
 1. the requirements for university admission are fulfilled at the time of recognition,
 2. the knowledge and skills to be recognised for the university degree programme are equivalent in both content and level to the course credits and examinations which they are to replace, and
 3. the criteria for recognition have been verified in an accreditation.Knowledge and skills gained outside of the higher education system may not replace more than 50% of the university degree programme. Universities shall specify the details in the examination rules and regulations, in particular the extent to which knowledge and skills gained outside of the higher education system can be recognised and the preconditions that must be fulfilled. The examination rules and regulations may require the completion of a placement test.
- (7) Credits may be awarded for study and examination components completed in the context of refresher courses (Kontaktstudien). When recognising credits from refresher courses for a university degree programme, paragraphs 2 and 5, as well as paragraph 6, clause 1, no. 1 apply accordingly. When recognising knowledge and skills gained outside a university degree programme for refresher courses, paragraph 6 applies accordingly.

§ 8 Unexcused absences, withdrawal, deception and breaches of regulations

- (1) An examination is graded as "failed" (5.0), if a candidate fails to appear and is unable to provide a valid reason for his or her absence, or, if the candidate withdraws after the examination has started. The same applies if a written

examination is not completed within the specified time limit, unless the candidate is not responsible for exceeding the time limit.

- (2) Reasons for withdrawal or absence, in accordance with paragraph 1, must be plausible and must immediately be submitted in writing to the examinations board. If the candidate, or a child for whom the candidate is generally the sole carer, is ill, a medical certificate must be provided. In the event of doubt, the University can request a medical certificate from a designated doctor. If the reasons stated are accepted, a new examination date will be scheduled. In this case, examination results that are already available will be taken into account.
- (3) When deciding whether the candidate is responsible for exceeding a deadline for registering for or taking an examination, the examinations board must respect the provisions stated in the Maternity Protection Act and the legal regulations concerning parental leave, and allow candidates to make appropriate use of these provisions.
- (4) If the candidate tries to influence the examination results through deception or by using unauthorised aids, the examination results will be graded as "failed" (5.0). If a candidate disrupts the proper course of the examination, they may be excluded from continuing the examination by the examiner or examination supervisor, in which case the examination will be graded as "failed" (5.0). In severe cases, the examinations board may exclude the candidate from all further examinations.
- (5) In accordance with paragraph 4, clauses 1 and 2, the candidate may request that the examinations board reconsider its decision within a period of 7 days. The candidate must be informed of negative decisions immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.

§ 9 Types of examination component completed during the course of study

- (1) Examination components completed during the course of study are:
 1. oral examinations
 2. written examinations (electronically where applicable).
- (2) If candidates provide a medical certificate which plausibly proves that they are not able to take examination components in the form prescribed, completely or partially, due to permanent or sustained health problems, the examinations board may allow them to take an equivalent examination in an alternative form. The same applies for other course requirements.

§ 10 Oral examination components completed during the course of study

- (1) In oral examination components, candidates are required to show that they are able to identify interconnections within the examined subject matter, and that they are able to relate specific problems to these interconnections. Furthermore, candidates should demonstrate that they have adequate fundamental knowledge relating to their academic programme.
- (2) Oral examination components last between 20 and 30 minutes.

§ 11 Written examination components completed during the course of study

- (1) In written examination components, candidates should demonstrate that they are able to recognise problems relating to their subject and find solutions for them using subject-specific methods within limited time and using limited resources.
- (2) A written examination component may last between 45 and 180 minutes. Multiple choice questions are permitted.
- (3) If a written examination component is taken as a term paper, candidates must assure that they are the authors of their work and have used no sources or aids other than those indicated.
- (4) The evaluation period for written examinations should not exceed four weeks.

§ 12 Assessment of examination components

- (1) Grades for the individual examination components are determined by the respective examiners. The following grades must be used for assessment of examinations:

1 = very good	= an outstanding performance;
2 = good	= a performance which lies substantially above average requirements;
3 = satisfactory	= a performance which fulfils average requirements;
4 = sufficient	= a performance which, despite deficiencies, still meets the requirements;
5 = failed	= a performance which, due to considerable deficiencies, does not meet the requirements

For more detailed assessment of examination performance, grades may be further differentiated by increasing or decreasing the individual grades by 0.3; however, the grade 0.7 and incremental grades above 4.0 may not be used.

- (2) Final module grades are allocated according to the requirements detailed in the module handbook. If a final oral or written examination is to be completed as part of a module, the grade from this final module examination constitutes the grade for this module.
- (3) Grading for the final module grade and the overall grade for the Bachelor's examination is as follows:
- | | |
|--|--------------|
| for an average up to and including 1.5 | very good |
| for an average between 1.6 and up to / including 2.5 | good |
| for an average between 2.6 and up to / including 3.5 | satisfactory |
| for an average between 3.6 and up to / including 4.0 | sufficient |
- (4) In accordance with paragraph 3, only the first decimal after the point is taken into account when calculating final module grades, subject grades and the overall grade for the Bachelor's examination. Further decimals are dropped without rounding.
- (5) The Bachelor's examination is passed when all required examination components have been graded as "sufficient" (4.0) or better. The overall grade for the Bachelor's examination shall be calculated in accordance with § 18 paragraph 2.
- (6) In addition to the German-system grades, students who have passed the examinations will also be awarded a letter grade according to the following scale:
- | | |
|---|-------------------|
| A | the top 10% |
| B | the following 25% |
| C | the following 30% |
| D | the following 25% |
| E | the following 10% |

The grades achieved by at least two previously graduating year groups may also be taken into account when calculating the relative grades for the current graduating year group, depending on the size of the graduating cohort. For degree grades, the ECTS grade must be included. For individual modules, the ECTS grade may be listed when possible and necessary.

Section II: Bachelor's examination

§ 13 Bachelor's examination admission requirements

- (1) Admission to the Bachelor's examination in Psychology is only authorised for those who:
- are enrolled in the Bachelor's degree programme in Psychology at

- Heidelberg University,
2. have not lost their entitlement to take the final examinations in the Bachelor's degree programme in Psychology.
- (2) Certificates proving the following must also be provided for admission to the Bachelor's thesis:
1. successful completion of the orientation examination,
 2. successful completion of the courses and lectures listed in Annex 1, which are not indicated as cross-disciplinary skills, equating to 80 credits.

§ 14 Bachelor's examination admission procedure

- (1) The application for admission to the examination must be made in writing, and be addressed to the chair of the examinations board. The following must be enclosed with the application:
1. evidence of fulfilment of the admission requirements outlined in § 13 paragraph 1,
 2. a declaration from the candidate confirming whether they have previously failed a Bachelor's examination in the Bachelor's degree programme in Psychology, or whether they are currently involved in an examination procedure in such a programme.
- (2) If the candidate is unable to provide such evidence, the examinations board may accept other documents as proof.
- (3) The application is the basis for the examinations board's decision as to whether the candidate may be admitted to the examination. Rejections must be substantiated and notified in writing along with instructions for appeal.
- (4) The application for admission to the examination may only be rejected if:
1. the requirements outlined in § 13 paragraph 1 are not fulfilled, or
 2. the documents set forth in paragraph 1 are not complete, and have not been completed upon request, or
 3. the candidate has failed their final attempt at the Bachelor's examination in Psychology, or has lost their entitlement to take the final examinations, or
 4. the candidate is currently involved in an examination procedure in such a programme.

§ 15 Scope and nature of the Bachelor's examination

- (1) The Bachelor's examination consists of:

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1. successful participation in all modules and the corresponding lectures and courses listed in annex 1;
 2. the Bachelor's thesis
- (2) The examinations referred to in paragraph 1 clause 1 are taken as an integrated part of the respective lectures or courses. They may be in written or oral form. The lecturer determines the nature and duration of the examination components. This information is provided at the beginning of the lecture or course at the latest.
- (3) The lecturer or teacher of the respective course or lecture also determines deadlines for completion of the individual examination components. If these deadlines are not met, the Bachelor's thesis will be graded as "failed" (5.0), unless the candidate is not at fault for the deadline being exceeded.

§ 16 Bachelor's thesis

- (1) The Bachelor's thesis enables the candidate to illustrate that he or she is able to work independently, within a given period of time and using academic methods, to address a problem from the field Psychology.
- (2) In accordance with § 6 paragraph 1 clause 1, the Bachelor's thesis may be assigned and supervised by any authorised examiner.
- (3) The topic of the Bachelor's thesis will be determined by the thesis supervisor in consultation with the candidate. If an application for assignment of a topic is made, the chair of the examinations board will ensure that the candidate receives a topic for the Bachelor's thesis in due time. The candidate is permitted to propose topics, however, this does not constitute legal entitlement to a particular topic. The chair of the examinations board assigns the thesis topic; the date of assignment must be recorded.
- (4) The deadline for submission of the thesis is twenty weeks following assignment of the topic. In exceptional cases, the examinations board may extend this deadline by up to five weeks for candidates studying full-time, and by up to ten weeks for those studying part-time. If the deadline is not met, the Bachelor's thesis will be graded as "failed" (5.0), unless the candidate is not responsible for the deadline being exceeded. The topic may only be returned once, and only within the first two weeks of the completion period.
- (5) The topic, task and scope of the Bachelor's thesis must be limited in such a way that the candidate is able to complete the thesis within the given period.
- (6) The Bachelor's thesis may be written in German or English.

§ 17 Submission and assessment of Bachelor's thesis

- (1) Two copies of the Bachelor's thesis must be submitted to the examinations board by the deadline; the submission date must be recorded. The thesis must contain a summary.
- (2) When submitting the Bachelor's thesis, the candidate must assure in writing that they are the author of their own work and that they have used no sources or aids other than those indicated.
- (3) The Bachelor's thesis will be assessed by two examiners, one of whom must be a professor. The first examiner should be the supervisor of the thesis. The second examiner will be appointed by the examinations board. The candidate is permitted to propose a second examiner. This does not, however, constitute legal entitlement to examination by a particular examiner. The evaluation period should not exceed six weeks.
- (4) The grade is calculated as the average of the two assessments; § 12 shall apply accordingly. If the grades allocated by the two examiners differ by more than 1.0, the examinations board will determine the grade of the thesis in consultation with both examiners. In such cases, a third examiner may be consulted.

§ 18 Passing the examination and overall grade

- (1) The Bachelor's examination in Psychology is passed when all examination components according to § 15 paragraph 1 have been graded as "sufficient" (4.0) or better.
- (2) When calculating the overall grade for the Bachelor's examination in accordance with § 12 paragraph 3, the numerical values of all module grades shall be considered without rounding according to § 12 paragraph 3, and shall be weighted according to their respective number of credits.
- (3) The grade of the Bachelor's thesis is weighted by a factor of 2 in the calculation of the overall grade.

§ 19 Retaking an examination and deadlines

- (1) If examinations are not passed, or are considered not to have been passed, they may be retaken once. This includes failed examinations taken at other universities. A second retake is only permitted under exceptional circumstances and only for a maximum of two examinations components completed during the course of study. A second retake of the Bachelor's thesis is not permitted.
- (2) It is not permitted to retake an examination component which has been graded as passed.

- (3) Failed examinations must be retaken no later than during the following semester. If candidates fail to meet this deadline, they will lose entitlement to take this examination, unless they are not responsible for the deadline being exceeded.
- (4) If a module is ultimately failed, candidates lose their right to complete the academic programme.

§ 20 Bachelor's diploma and certificate

- (1) Once the Bachelor's examination is passed, a diploma will be issued within four weeks. The diploma will list all individual modules with their respective grades (graded in accordance with § 12, paragraph 3, and numerical value) and credits for each subject, as well as the overall grade of the Bachelor's examination. The diploma will be dated with the date of the last examination component. It must be signed by the dean and the chair of the examinations board.
- (2) A "Diploma Supplement" in German and English is also provided, containing additional information about the course content and period of study. The content complies with the "European Diploma Supplement Model".
- (3) A bilingual Bachelor's degree certificate in German and English is issued with the diploma, bearing the same date as the diploma. It certifies the conferment of the academic degree, "Bachelor of Science". The Bachelor's certificate is signed by the dean and the chair of the examinations board. It bears the faculty seal.
- (4) If the Bachelor's examination is failed on the final attempt or is considered to have been ultimately failed, the chairperson will issue a written notification, providing information on the procedure for appeal. Upon request and presentation of the relevant proof, a certificate shall be issued listing the passed examination components and the corresponding grades, as well as the outstanding examination components which would have to be successfully completed in order for the Bachelor's degree to be obtained. The certificate shall include a comment indicating that the Bachelor's examination was not passed on the final attempt.

Section III: Final provisions

§ 21 Invalidity of examinations

- (1) If a candidate has cheated on an examination component and this is not discovered until after the diploma has been issued, the examinations board maintains the right to alter the grade awarded for all examination components concerned, and declare the examination partially or completely failed.

- (2) If the requirements for admission to the examination were not fulfilled without any intent to deceive on the candidate's part, and this is only discovered after the diploma has been issued, the passed examination is considered to compensate for this shortcoming. If the candidate intentionally gained admission to the examination through deceit, the examinations board will make a decision on the matter.
- (3) Before the decision is made, candidates will be given the right to provide an explanation.
- (4) Fraudulent examination diplomas will be confiscated and, if necessary, a new diploma will be issued. If the examination has been graded as "failed" due to cheating or deception, the Bachelor's certificate will be confiscated along with the fraudulent examination diploma. The statute of limitations for rendering a decision such as described in paragraph 1 and paragraph 2, clause 2, is five years from the date on the examination diploma.

§ 22 Access to examination documents

- (1) Upon written request, submitted in the form of either a letter or email, written examination components completed as an integrated part of courses or lectures during the course of study may be accessed. The request for access must be submitted to the chair of the examinations board and must be made within three months of the candidate receiving the relevant grade.
- (2) After the examination procedure has been completed, the candidate has the right to request access to examination documents within a reasonable period of time. Requests must be made in writing. The request must be made in writing and submitted within one year of completion of the examination procedure. The chair of the examinations board decides when such access will be given.

§ 23 Coming into force

These examination rules and regulations come into force on 1 October 2007.

Annex 1: Syllabus for the Bachelor's degree programme in Psychology

Annex 2: Syllabus for the Bachelor's Degree Programme in Psychology Studied as a Minor Subject

Annex 1: Syllabus for the Bachelor's Degree Programme in Psychology:**Modules, Lectures and Courses**

CDS = Cross-disciplinary skills; **OE** = Orientation examination

Propaedeutic psychology 8 CP

Compulsory module: Propaedeutic (ungraded)

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1st sem.	Introduction to psychology and epistemology	6 CP
1st sem.	Participation in experiments (hours of participation in experiments)	2 CP

Scientific methods of psychology 32 CP

Compulsory module: Methods 1

1. sem.	Descriptive statistics	6 CP
2. sem.	Inferential statistics	6 CP
2nd sem.	Orientation examination (OE)	2 CP

Compulsory elective module: Methods 2

2nd sem.	Critical reading of specialist literature (a choice of three courses) – Developmental psychology (or) - Differential psychology (or) - Social psychology	4 CP (2 CDS)
2nd sem.	Experiment design	2 CP

Compulsory module: Methods 3 (ungraded)

3rd sem.	Empirical project seminar 1	4 CP
3rd sem.	Instruction in independent literature	2 CP (CDS)
4th sem.	Empirical project seminar 2	4 CP
4th sem.	Introduction to computer-based data analysis	2 CP (CDS)

Fundamentals of psychology 46 CP

Compulsory module: Fundamentals 1

1st sem.	General psychology: Fundamentals 1	4 CP
2nd sem.	General psychology: Fundamentals 2	4 CP

Compulsory module: Fundamentals 2

1st sem.	Developmental psychology 1	4 CP
2nd sem.	Developmental psychology 2	4 CP

Compulsory module: Fundamentals 3

2nd sem.	Differential psychology 1	4 CP
3rd sem.	Differential psychology 2	4 CP

Compulsory module: Fundamentals 4

3rd sem.	General psychology: Specialisation	4 CP
4th sem.	General psychology: Practice Class	2 CP

Compulsory module: Fundamentals 5

3rd sem.	Biological psychology 1	4 CP
4th sem.	Biological psychology 2	4 CP

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<i>Compulsory module: Fundamentals 6</i>		
3rd sem.	Social psychology 1	4 CP
4th sem.	Social psychology 2	4 CP
Areas of application of psychology		<u>32 CP</u>
<i>Compulsory module: Areas of application 1</i>		
1st sem.	Educational psychology 1	4 CP
2nd sem.	Educational psychology 2	4 CP
<i>Compulsory module: Areas of application 2</i>		
3rd sem.	Diagnostics 1	4 CP
4th sem.	Diagnostics 2	4 CP
<i>Compulsory module: Areas of application 3</i>		
3rd sem.	Clinical psychology and psychotherapy	4 CP
4th sem.	Health and prevention	4 CP
<i>Compulsory module: Areas of application 4</i>		
4th sem.	Workplace and Organisational Psychology 1	4 CP
4th sem.	Workplace and Organisational Psychology 2	4 CP
Research-orientated specialisation		<u>8 CP</u>
<i>Compulsory elective module: Research-orientated specialisation (ROS)</i>		
5. sem.	ROS 1 (a choice of four courses:)	4 CP
	– Biological or developmental psychology (or)	
	– General psychology (or)	
	– Differential psychology (or)	
	– Social psychology	
6. sem.	ROS 2 (a choice of four courses:)	4 CP
	– Biological or developmental psychology (or)	
	– Cognitive psychology (or)	
	– Differential psychology (or)	
	– Social psychology	
Application-orientated specialisation		<u>8 CP</u>
<i>Compulsory elective module: Application-orientation specialisation (AOS)</i>		
5. sem.	AOS 1 (a choice of four courses)	4 CP
	– Educational psychology (or)	
	– Clinical psychology and psychotherapy (or)	
	– Health and prevention (or)	
	– Workplace, business and organisational psychology	
6. sem.	AOS 2 (a choice of four courses:)	4 CP
	– Educational psychology (or)	
	– Clinical psychology and psychotherapy (or)	
	– Health and prevention (or)	
	– Workplace, business and organisational psychology	
Key qualifications for psychological practice		<u>34 CP</u>
<i>Compulsory elective module: Subject-specific key qualifications (SKQ)</i>		
5th sem.	SKQ 1 (a choice of three courses:)	6 CP (4 CDS)
	– Case studies in clinical psychology (or)	
	– Diagnostic assessments (or)	

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	– Psychological consultation	
6th sem.	SKQ 2 (a choice of three courses: – Case studies in clinical psychology (or) – Diagnostic assessments (or) – Psychological consultation	6 CP (4 CDS)
	<i>Compulsory elective module: Personal key qualifications (PKQ)</i>	
5th sem.	Work placement congress	2 (CDS)
5th sem.	PKQ 1 (a choice of three courses) – Project organisation (or) – Presentation of independent research (or) – Teaching: supervised tutorials	4 (CDS)
6th sem.	PKQ 2 (choice of three courses) – Project organisation (or) – Presentation of independent research (or) – Teaching: supervised tutorials	4 (CDS)
	<i>Compulsory elective module psychology and work (ungraded)</i>	
5th sem.	Fields of application of psychology	2 CP
5th sem.	Interdisciplinary studies	2 CP
5. sem.	Practical work experience: Six weeks in the lecture-free period between the third and sixth semester	8 CP
	Bachelor's thesis	<u>12 CPS</u>
6. sem.	Once students have gained 80 CP they may submit a topic for the Bachelor's thesis to the examinations board.	
	The 80 CP includes credits gained for cross-disciplinary skills (CDS) worth a total of	24 CP
	Total number of credits gained for the Bachelor's degree programme in Psychology	180 CP

Annex 2: Syllabus for the Bachelor's Degree Programme in Psychology Studied as a Minor Subject

Fundament of psychology 15 CP

Compulsory Specific to psychology studied as a

1st sem.	Introduction to psychology	5 CP
1. sem.	Methods of psychology	5 CP
2. sem.	Essentials of psychology (hours of participation in experiments)	5 CP

Building on fundamentals

Compulsory elective module

3 lectures from 6 subjects; consecutive in the third and fourth semester: (4 CP each)	<u>12 CPS</u>
– General psychology I+II	
– Developmental psychology	
– Social psychology	
– Differential psychology	
– Biopsychology	

Fields of application of psychology

Compulsory elective module

2 lectures from 3 subjects; consecutive in the fifth and sixth (4 CP each)	<u>8 CP</u>
– Educational psychology	
– Clinical and health psychology	
– Workplace, business and organisational psychology	

Total number of credits gained for Psychology studied as a minor subject in a Bachelor's degree programme 35 CP

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