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## Heidelberg University Examination Rules and Regulations for the Master's Degree Programme in Psychology

dated 22 June 2010

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## Preamble

All titles in this document, be they official, job, status or functions, are used in masculine form, however they refer to men and women equally and may also be used in the corresponding feminine form.

## Section I: General provisions

### § 1 Purpose of the academic programme and examination

- (1) The Master's degree programme in Psychology builds upon the material learnt in the Bachelor's degree programme in Psychology; equipping students with further specialist knowledge, skills and methods relevant to the subject. The academic programme qualifies students to pursue a career in psychology, or to continue research and study in this area. Students choose to specialise in one of two areas:

(a) Specialisation in "Developmental and Clinical Psychology": Students who specialise in this area will focus on fundamental research conducted in the areas of general, differential and developmental psychology, as well as on research with greater relevance for practical application in the fields of clinical and educational psychology. Students will gain a thorough knowledge of emotion and cognition and their neural bases, as well as the development of these functions, differences between individuals, and emotional and cognitive maldevelopment. The course will also cover the interaction and self-regulation of emotion and cognition, personality development, the fundamentals of psychological disturbances affecting various age groups, and methods of psychological intervention and health psychology. This area of specialisation is of equal relevance for research and practical application, and draws a strong connection between the two.

(b) Specialisation in "Organisational Behaviour and Adaptive Cognition": Students who specialise in this area will focus on fundamental research conducted in the areas of general and social psychology, as well as on research with greater relevance for practical application in the fields of work and organisational psychology. The course considers how individuals in organisations use information and make decisions, how they interact in dyads, groups and organisations, how they influence each other, and how they are influenced by others. The course will also cover psychological diagnosis in organisations, human resource management, process and change management, leadership and health management. This area of specialisation is of equal relevance for research and practical application, and draws a strong connection between the two.

Further study in an area of specialisation follows the completion of core modules, during which students gain basic knowledge of both areas, and are introduced to overarching, interdisciplinary aspects relevant to conducting scientific research.

- (2) The purpose of the "Master of Science" examination in Psychology is to assess whether students have an overview of the interconnections within their subject and chosen area of specialisation, have the ability to apply in-depth academic

methods and knowledge, and are able to work independently according to sound, academic principles.

- (3) The student must select one of the two areas of specialisation, as named in § 1, paragraph 1, when applying for a place on the academic programme. Admission to the academic programme and to the area of specialisation is subject to separate admission regulations.

## **§ 2 Master's degree**

Upon successful completion of the Master's examination, Heidelberg University will confer the academic degree, "Master of Science" (abbreviated to "M.Sc.").

## **§ 3 Standard period of study, programme structure and range of courses offered**

- (1) The standard period of study for the Master's degree programme is four semesters, including time for the Master's examination and for completion of the Master's thesis.
- (2) Lectures and courses in the Master's degree programme run for four semesters. Work on the Master's thesis is started in the third semester. Successful completion of the Master's degree programme requires a total of 120 credits (CP) in both compulsory and elective courses.
- (3) The Master's programme is modular. Of the 120 credits, 90 credits are allocated for subject-specific lectures and courses, and 30 credits are awarded for the Master's thesis.
- (4) The programme is structured in such a way that permits all students enrolled in the Master's degree programme in Psychology to first attend core modules in the areas of specialisation named in §1, paragraph 1. Students complete these modules in the first two semesters of the programme. They are worth 60 credits in total. Having completed the necessary core courses, students then take further modules in their chosen area of specialisation. The modules taken in the student's chosen area of specialisation are also worth a total of 60 credits. These are available in the third and fourth semesters of study. The syllabus for the Master's degree programme in Psychology is determined in a separate module handbook. An overview of the structure of the academic programme is provided in Appendix 1 of these examination rules and regulations.
- (5) Generally, the language of instruction and examination is German. Lectures and courses may be also given, and examinations taken, partially or completely in English.

## **§ 4 Modules, credits and transcript of grades**

- (1) A module is a teaching unit, self-contained in terms of both time and content, and comprised of various lectures and courses. Modules consist not only of lectures and courses, but also of the examination prerequisites necessary for completion of the module.
- (2) The Master's thesis constitutes an individual module.
- (3) A distinction is made between:
  - compulsory modules: must be completed by all students
  - compulsory elective modules: students may select these from a limited subject area
  - elective modules: students may freely choose these from the modules offered in their subject.
- (4) In order to pass a module, all module components must be graded as "sufficient" (4.0) or better (sub-module grades).
- (5) Credits are awarded for successfully completed modules, including their individual components. One credit corresponds to a workload of 30 hours.
- (6) A transcript of records will be issued at the end of each semester, listing all module and sub-module examinations passed by the student, including the corresponding credits and grades.

## § 5 Examinations board

- (1) The examinations board is responsible for the organisation of examinations and tasks prescribed in these examination rules and regulations. It consists of three professors, a representative of the research assistants, and a student serving in an advisory capacity. The faculty council appoints the chairperson, the deputy chairperson, and the other members of the examinations board for a period of three years each. The student member is appointed for one year. The chairperson and the deputy must be professors.
- (2) The examinations board ensures that the examination rules and regulations are upheld and provides recommendations for further improvement of the curriculum and the examination rules and regulations. It appoints the examiners and observers. The examinations board may confer responsibility for appointing examiners and observers on its chairperson. The board may be called upon for all questions regarding examinations.
- (3) The chairperson manages the business of the examinations board, prepares and chairs meetings and, in the event of a tie vote, has the deciding vote.
- (4) The examinations board may confer further tasks on its chairperson, provided this does not violate applicable law. Such a decision may be revoked at any

time. The examinations board must be informed on a regular basis about the execution of these tasks.

- (5) Members of the examinations board have the right to attend examinations.
- (6) Members of the examinations board, examiners and observers are obliged to maintain professional confidentiality. Members who are not civil servants are sworn to secrecy by the chairperson.
- (7) The candidate must be informed of negative decisions taken by the examinations board immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.

## **§ 6 Examiners and observers**

- (1) In general, examinations which are not completed during the course of study may only be conducted by professors, lecturers, associate professors, or research associates who have been granted the right to conduct examinations on the basis of longstanding teaching experience. Research assistants, research associates, adjunct lecturers and lecturers with special responsibilities may only be appointed to conduct examinations under exceptional circumstances; when there are not enough faculty members available who are authorised to conduct examinations.
- (2) Examinations held during the course of study are usually conducted by the teacher of the respective course.
- (3) Observers must have sat the corresponding Master's examination or equivalent.
- (4) The candidate may suggest an examiner for the Master's thesis. This does not, however, constitute legal entitlement to be examined by a particular examiner.
- (5) The chair of the examinations board ensures that candidates are notified of examiners' names in due time.

## **§ 7 Recognition of course credits, examination results and academic degrees**

- (1) Course credits and examination results as well as academic degrees that were obtained through a degree programme at another state or state-recognised institution of higher education or university of cooperative education (Berufsakademie) in the Federal Republic of Germany, or through degree programmes at state or state-recognised institutions of higher education abroad, will be recognised as long as the skills acquired do not differ significantly from those required for the courses and examinations or the degrees that are

replaced. This recognition is required in order to continue an academic programme, take examinations, enrol in a further academic programme or be admitted to a doctoral programme. § 15, paragraphs 3 and 4, State Public Service Law (Landesbeamtengesetz, LBG) remain unaffected.

- (2) Preliminary and intermediate examinations taken at other German universities in the same degree programme or in a similar degree programme will be recognised. Courses completed at recognised distance-learning institutions will be considered equivalent to those in a corresponding traditional degree programme with regard to determining the duration of study.
- (3) It is the applicant's responsibility to provide all information necessary for credits to be recognised. The office conducting the recognition procedure is responsible for proving that an application does not fulfil the requirements.
- (4) If existing agreements between the Federal Republic of Germany and other states concerning the equivalence of university degree programmes (Equivalency Agreements) diverge from paragraph 1 and § 29, paragraph 2, clause 5 of the State Law of Baden-Württemberg on Higher Education (Landeshochschulgesetz, LHG), and thereby favour students from other states, the rules and regulations in the Equivalency Agreement shall take precedence.
- (5) Examination components are to be graded on the basis of a credit system that allows for recognition of credits from equivalent or similar degree programmes studied at Heidelberg University, or at other universities. This also applies to credits gained at universities of cooperative education, provided that equivalence is established.
- (6) Knowledge and skills acquired outside of the higher education system are to be recognised for a degree programme at a higher education institution if:
  1. the requirements for university admission are fulfilled at the time of recognition,
  2. the knowledge and skills to be recognised for the university degree programme are equivalent in both content and level to the course credits and examinations which they are to replace, and
  3. the criteria for recognition have been verified in an accreditation.Knowledge and skills gained outside of the higher education system may not replace more than 50% of the university degree programme. Universities shall specify the details in the examination rules and regulations, in particular the extent to which knowledge and skills gained outside of the higher education system can be recognised and the preconditions that must be fulfilled. The examination rules and regulations may require the completion of a placement test.
- (7) Credits may be awarded for study and examination components completed in the context of refresher courses (Kontaktstudien). When recognising credits from refresher courses for a university degree programme, paragraphs 2 and 5, as well as paragraph 6, clause 1, item 1, apply accordingly. When recognising knowledge and skills gained outside of the higher education system for refresher

courses, paragraph 6 applies accordingly.

## **§ 8 Unexcused absences, withdrawal, exceeding of deadlines and deception**

- (1) An examination is graded as "failed" (5.0) if the candidate fails to attend the examination and is unable to provide a valid reason for his or her absence, or if the candidate withdraws after the examination has started. The same applies if a written examination is not completed within the specified time limit, unless the candidate is not responsible for exceeding the time limit.
- (2) Reasons for withdrawal or absence in accordance with paragraph 1 must be plausible and must be immediately submitted to the examinations board in writing. If the candidate, or a child for whom the candidate is generally the sole caregiver, is ill, a medical certificate must be provided. In the event of doubt, the University may request a medical certificate from a designated physician. If the reasons stated are accepted, a new examination date will be scheduled. In this case, examination results that are already available will be taken into account.
- (3) When deciding whether the candidate is responsible for exceeding a deadline for registering for, or for taking an examination, the examinations board must respect the provisions stated in the Maternity Protection Act (Mutterschutzgesetz) and the legal provisions concerning parental leave, and allow candidates to make appropriate use of these provisions.
- (4) If the candidate tries to influence the examination results through deception or by using unauthorised aids, the examination will be graded as "failed" (5.0). If a candidate disrupts the proper course of the examination, they may be excluded from continuing the examination by the examiner or examination supervisor, in which case the examination will be graded as "failed" (5.0). In extreme cases, the examinations board may prohibit the candidate from completing any further examination components.
- (5) The candidate may request that the decision made regarding paragraph 4, clauses 1 and 2, be validated by the examinations board within a period of 7 days. The candidate must be informed of negative decisions immediately and in writing; the reasons for the decision must be stipulated and information on the procedure for appeal must be provided.

## **§ 9 Types of examination component completed during the course of study**

- (1) Examination components completed during the course of study are:
  1. oral examinations
  2. written examinations (electronically where applicable).
- (2) If the candidate provides a medical certificate that plausibly proves that they are not able to take examinations in the form prescribed, whether completely or partially, due to permanent or chronic health problems, the examinations board

may allow them to take an equivalent examination in an alternative form. The same applies for other course requirements.

## § 10 Oral examination components completed during the course of study

- (1) The purpose of oral examination components is to assess whether candidates are able to identify interconnections within the examination matter and relate specific problems to these interconnections. Furthermore, candidates should demonstrate that they have adequate fundamental knowledge relating to their academic programme.
- (2) An oral examination lasts between 20 and 30 minutes.

## § 11 Written examination components completed during the course of study

- (1) In written examination components, candidates should demonstrate that they are able to recognise problems relating to their subject and find solutions for them using subject-specific methods within a limited period of time and using limited resources.
- (2) A written examination lasts between 45 and 180 minutes.
- (3) If a written examination component is taken as a term paper, candidates must assure that they are the authors of their own work and have used no sources or aids other than those indicated.
- (4) The evaluation period for written examinations should not exceed four weeks.

## § 12 Assessment of examination components

- (1) Grades for the individual examination components are determined by the respective examiners. The following grades must be used for assessment of examinations:

1 = very good	=	an outstanding performance;
2 = good	=	a performance which lies substantially above average requirements;
3 = satisfactory	=	a performance which fulfils average requirements;
4 = sufficient	=	a performance which, despite deficiencies, still meets the requirements;
5 = failed	=	a performance which, due to considerable deficiencies, does not meet the requirements.

For more detailed assessment of examination performance, grades may be further differentiated by increasing or decreasing the individual grades by 0.3;



however, the grade 0.7 and incremental grades above 4.0 may not be used.

- (2) Final module grades are calculated using the unrounded grades achieved in sub-module examinations, weighted according to the number of credits earned. If a final examination is to be taken as part of a module, the grade from this final module examination constitutes the grade for this module.
- (3) Final module grades and the overall Master's examination grade are:
- |   |              |
|---|--------------|
| for an average up to/including 1.5                    | very good    |
| for an average of between 1.6 and up to/including 2.5 | good         |
| for an average of between 2.6 and up to/including 3.5 | satisfactory |
| for an average of between 3.6 and up to/including 4.0 | sufficient   |
- (4) When calculating final module grades and the overall examination grade, only the first decimal after the point is taken into account, without rounding. The overall grade for the Master's examination is calculated in accordance with § 18, paragraph 2.
- (5) In addition to the final grade calculated according to the German system, students who have passed the examination components will also be awarded a relative grade according to the following scale:
- |   |                   |
|---|-------------------|
| A | the top 10%       |
| B | the following 25% |
| C | the following 30% |
| D | the following 25% |
| E | the following 10% |

Depending on the size of the graduating cohort, the grades achieved by at least two previously graduating year groups may also be taken into account when calculating the relative grades for the current graduating year group. An ECTS grade must be stated along with the final degree grade, and, if possible and relevant, may be provided for individual modules.

## Section II: Master's examination

### § 13 Master's examination admission requirements

- (1) Admission to the individual examinations for the Master's examination will only be authorised for those who:
- are enrolled in the Master's degree programme in Psychology at Heidelberg University,
  - have not lost their entitlement to take the final examinations in the Master's degree programme in Psychology.
- (2) For admission to the Master's thesis, additional certificates must be provided to

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prove:

- successful completion of the core courses in the first and second semesters, as listed in Appendix 1, worth a total of 28 credits (with the exception of credits gained for an external work placement).

#### **§ 14 Admission procedure**

- (1) The application for admission to the Master's examination must be made in writing, and be addressed to the chair of the examinations board. The following must be enclosed with the application:
  1. proof of fulfilment of the admission requirements stated in § 13,
  2. a declaration from the candidate, stating whether they have previously failed a Master's examination in a Master's degree programme in Psychology, or whether they are currently involved in an examination procedure in such a degree programme.
- (2) If the candidate is unable to provide evidence in the prescribed form, the examinations board may accept alternative documents as proof.
- (3) The examinations board decides whether to admit the candidate on the basis of the application. Rejections must be substantiated and notified in writing along with instructions for appeal.
- (4) The application for admission to the examination may only be rejected if:
  1. the requirements outlined in § 13 are not fulfilled, or
  2. the documents set forth in paragraph 1 are incomplete, and have not been completed upon request, or
  3. the candidate has failed their final attempt at the Master's examination in Psychology, or has lost their entitlement to take the final examinations, or
  4. the candidate is currently involved in an examination procedure in such a degree programme.

#### **§ 15 Scope and nature of the examination**

- (1) The Master's examination consists of:
  1. successful completion of the courses and lectures listed in Appendix 1,
  2. the Master's thesis.
- (2) The examinations referred to in paragraph 1, item 1 are taken as an integrated part of the respective lectures or courses. They may be in written or oral form. The lecturer responsible for a lecture or course determines the nature and duration of the examination components, and sets a deadline for their completion, and provides this information no later than at the beginning of the

lecture or course. The general principles relating to the determination of deadlines included in these examination rules and regulations shall apply.

- (3) If the examinations are not taken by the established deadlines, they will be graded as "failed" (5.0), unless the candidate is not responsible for the deadline being exceeded.

## **§ 16 Master's thesis**

- (1) The Master's thesis should demonstrate that the candidate is able to work independently, within a given period of time and using academic methods, to address a problem from their chosen specialisation in the field of Psychology.
- (2) In accordance with § 6, paragraph 1, clause 1, the Master's thesis may be assigned and supervised by any authorised examiner in the field of Psychology. Assignment and supervision by a qualified examiner from another department at Heidelberg University requires the prior consent of the examinations board. With the prior consent of the examinations board, the Master's thesis may be completed at an institution outside of Heidelberg University; provided that it is supervised by an examiner authorised in accordance with clause 1.
- (3) The candidate must begin work on the Master's thesis no later than four months after commencing study in their chosen area of specialisation as outlined in § 1, paragraph 1, or, must have by that time, submitted an application to the chair of the examinations board for the assignment of a topic. If the deadline is not met, the Master's thesis will be graded as "failed" (5.0), unless the candidate is not at fault for exceeding the deadline.
- (4) The topic of the Master's thesis will be determined by the supervisor. If an application for assignment of a topic is submitted, the chair of the examinations board will ensure that the candidate receives a topic for their Master's thesis in due time. The candidate is permitted to propose topics; however, this does not constitute legal entitlement to a particular topic. The topic is assigned by the chair of the examinations board. The date of assignment must be recorded.
- (5) The deadline for submission of the thesis is six months after the date on which the topic was assigned. In exceptional cases, the examinations board, in consultation with the supervisor, may extend this deadline by up to two months. If the deadline is not met, the Master's thesis will be graded as "failed" (5.0), unless the candidate is not responsible for exceeding the deadline.
- (6) The topic, task and scope of the Master's thesis must be limited in such a way that the candidate is able to complete the thesis within the given time frame. The topic may only be rejected once, and only within the first month following the date of assignment.
- (7) The Master's thesis may be written in German or English.

## § 17 Submission and assessment of the Master's thesis

- (1) Three copies of the Master's thesis must be submitted to the examinations board before the established deadline; the submission date must be recorded. The thesis must contain a summary.
- (2) When submitting a Master's thesis, candidates must certify in writing that they are the authors of their work and have used no sources or aids other than those indicated.
- (3) The Master's thesis is assessed by two examiners, one of whom must be a professor. The first examiner will be the thesis supervisor. The second examiner will be appointed by the examinations board. The candidate is permitted to propose a second examiner. This does not, however, constitute legal entitlement to examination by a particular examiner. The assessment period should not exceed six weeks.
- (4) The grade is calculated as the average of the two assessments; § 12 applies accordingly. If the two assessments differ by more than one grade, the examinations board will determine the grade for the Master's thesis after consulting both examiners. In such cases, a third examiner may be consulted.

## § 18 Passing the examination and overall grade

- (1) The Master's examination is passed if all examination components as set forth in § 15, paragraph 1 have been graded as "sufficient" (4.0) or better.
- (2) When calculating the overall grade for the Master's examination in accordance with § 12, paragraph 3, the numerical values of all module grades shall be considered without rounding according to § 12, paragraph 3, and weighted according to their respective number of credits.
- (3) The grade for the Master's thesis is weighted by a factor of two in the calculation of the overall grade.

## § 19 Retaking an examination component and deadlines

- (1) Failed examinations, or examinations deemed failed may be retaken once. This includes examinations failed at other universities. A second retake is only permitted under exceptional circumstances and only for a maximum of two examination components completed during the course of study. A second retake of the Master's thesis is not permitted.
- (2) Examination components which have been successfully passed may not be retaken.

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- (3) Failed examinations must be retaken no later than during the following semester. If the candidate fails to meet this deadline, they will lose their entitlement to take the examination, unless they are not responsible for the deadline being exceeded.
- (4) If a compulsory module examination is failed on the final attempt, the candidate will be excluded from the academic programme. Failure of compulsory elective modules and elective modules may be offset by the successful completion of a different module.

## **§ 20 Master's diploma and certificate**

- (1) Once the Master's examination has been passed, a diploma will be issued within four weeks, listing all individual modules with their respective grades (graded in accordance with § 12, paragraph 3, and numerical value) and credits, as well as the grade and topic of the Master's thesis, and the overall grade of the Master's examination. The diploma bears the date of the last examination component completed. It must be signed by the dean and the chair of the examinations board.
- (2) A "Diploma Supplement" in German and English is also provided, containing additional information about the course content and the period of study. The content complies with the European Diploma Supplement Model.
- (3) A Master's certificate in English and German is issued with the diploma. It bears the same date as the diploma. It certifies the conferment of the academic degree "Master of Science". The Master's certificate is signed by the dean and the chair of the examinations board. It bears the faculty seal.
- (4) If the Master's examination is failed on the final attempt or is considered not to have been passed, the chairperson will issue a written notification, providing information on the procedure for appeal. Upon request and on presentation of supporting documents and the certificate of exmatriculation, a certificate will be issued that lists any completed examination components and their respective grades as well as the examination components still required to pass the Master's examination. It also indicates that the Master's examination has been failed.

## **Section III: Final provisions**

### **§ 21 Invalidity of examinations**

- (1) If a candidate has cheated on an examination and this is not discovered until after the diploma has been issued, the examinations board may accordingly correct the examination results for the affected examination components, and may declare the examination to be partially or completely failed.

- (2) If the requirements for admission to the examination were not fulfilled, but without any intent on the candidate's part to deceive and this is not discovered until after the diploma has been issued, the passed examination will be considered compensation for this shortcoming. If the candidate intentionally gained admission to the examination through deceit, the examinations board will make a decision on the matter.
- (3) The candidate will be given the opportunity to provide an explanation before the decision is made.
- (4) The incorrect examination certificate will be confiscated and, where applicable, a new certificate must be issued. If the examination has been graded as "failed" due to cheating or deception, the Master's certificate will be confiscated along with the incorrect examination certificate. In accordance with paragraph 1 and paragraph 2, clause 2, a decision may not be made more than five years after the date indicated on the examination certificate.

## § 22 Access to examination documents

Once the examination procedure has been concluded, the candidate has the right to request access to examination documents within a reasonable period of time. Requests must be made in writing, and within a period of up to one year after completion of the examination process. The chair of the examinations board will decide when and where such access will be given.

## § 23 Coming into force

These examination rules and regulations become effective on the first day of the month following their publication in the President's bulletin (Mitteilungsblatt des Rektors).

## Appendix 1: Modules, lectures and courses in the Master's degree programme

*Appendix to the examination rules and regulations*  
**Syllabus for the Master's degree programme in Psychology**  
*at Heidelberg University*

The content of the Master's degree programme in Psychology at Heidelberg University differs depending on the area of specialisation chosen. A distinction is drawn between:

- **Developmental and Clinical Psychology (DCPs)**
- **Organisational Behaviour and Adaptive Cognition (OBAC)**

### **Core courses taken in the first and second semesters**

In the first and second semesters, students take Master's courses, as detailed below, in their chosen area of specialisation, as well as further Master's courses in the area of specialisation which they did not choose.

#### **Core courses: Lectures in area of specialisation**

**16 CP**

In the first and second semesters, students take those core lectures which are obligatory for all students as part of the compulsory module "Advanced Methods". In addition, students take a compulsory module in their chosen area of specialisation. This module is available to students every semester and is taken in one of two areas of specialisation; either "Developmental and Clinical Psychology" (DCPs) or "Organisational Behaviour and Adaptive Cognition" (OBAC).

##### *Compulsory module: Advanced Methods*

1st sem.	Research Methods	4 CP
2nd sem.	Diagnostics	4 CP

##### *Compulsory module: Lectures in the chosen area of specialisation*

1st sem.	Lecture in area of specialisation (1)	4 CP
2nd sem.	Lecture in area of specialisation (2)	4 CP

#### **Core courses: Seminars in area of specialisation**

**24 CP**

Various core seminars run parallel to the lectures offered in each semester. Students take one seminar from each of the three modules offered in their chosen area of specialisation (DCPs or OBAC) every semester.

##### *Compulsory module: Core seminars (a) in area of specialisation*

1. sem.	Core seminar (1)	4 CP
2. sem.	Core seminar (2)	4 CP

##### *Compulsory module: Core seminars (b) in area of specialisation*

1. sem.	Core seminar (3)	4 CP
2. sem.	Core seminar (4)	4 CP

##### *Compulsory module: Core seminars (c) in area of specialisation*

1. sem.	Core seminar (5)	4 CP
2. sem.	Core seminar (6)	4 CP

#### **Further core courses**

**20 CP**

Each semester, in addition to the core lectures and seminars taken in the chosen area of specialisation, students also take further core courses in the form of a lecture and core seminar in the area of specialisation which they have not selected, i.e. students specialising in DCPs take these further core courses in OBAC; students specialising in OBAC take these further core courses in DCPs.

Every semester, as part of the elective module, "Interdisciplinary Studies", students may select a relevant, interdisciplinary lecture or course which is closely related to their chosen area of specialisation in Psychology, and which is recommended as such in the module handbook.

##### *Compulsory module: Lectures in the area of specialisation not chosen by the student*

1st sem.	Further core courses: Lecture (1)	4 CP
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2nd sem. Further core courses: Lecture (2) 4 CP

*Compulsory elective module: Further seminars*

1st sem. Further seminar (1) 4 CP

2nd sem. Further seminar (2) 4 CP

*Elective module: Interdisciplinary Studies*

1st sem. Interdisciplinary Studies (1) 2 CP

2nd sem. Interdisciplinary Studies (2) 2 CP

### **Specialisation in the third and fourth semesters**

In the third and fourth semesters, students take Master's courses and lectures in their chosen area of specialisation only (either DCPs or OBAC).

#### **Application-Orientated Specialisation 8 CP**

*Compulsory module: Application-Orientated Specialisation (AOS)*

3. sem. AOS seminar (1) 4 CP

4. sem. AOS seminar (2) 4 CP

#### **Research-Orientated Specialisation 8 CP**

*Compulsory module: Research-Orientated Specialisation (ROS)*

3rd sem. ROS seminar (1) 4 CP

4th sem. ROS seminar (2) 4 CP

#### **Master's Thesis 30 CP**

*Compulsory module: Master's thesis in chosen area of specialisation*

3rd sem. Master's Thesis (1) 15 CP

4th sem. Master's Thesis (2) 15 CP

Whilst students are completing the Master's thesis, they must also take the compulsory module, "Project Supervision", during which students' research projects will be presented and discussed with students completing a thesis in the same area of specialisation.

#### **Project Supervision 4 CP**

*Compulsory module: Research seminars for completion of the Master's thesis*

3rd sem. Research seminar (1) 2 CP

4th sem. Research seminar (2) 2 CP

#### **Work Placement 10 CP**

Practical work experience: Eight weeks during the lecture-free periods between the second and fourth semesters.

3rd sem. Work Placement 5 CP

4th sem. Work Placement 5 CP



**Total number of credits gained in the Master's degree programme in Psychology 120 CP**

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